



CHATHAM PUBLIC SCHOOL

# YEAR 2 WORK BOOKLET

Student's name:

.....

Class:

.....



## Week 3 Term Four Spelling List

do		
does		
doing		
did		
done		
know		
knew		
known		
cow		
tower		
shower		
flower		

\*Choose 3 words and write a sentence for each.

\*Draw a picture for 3 of your words and label them.

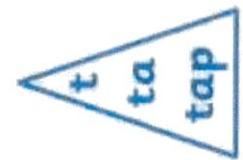


# Spelling - Choice Board (A)

Taken From: Spelling Activities

## Pyramid Words

Spell each of your words adding just one letter at a time, so you make a pyramid.



## Add 'Em Up!

Write your spelling words. Total up the value of each spelling word.

**Vowels = 5 points**

**Consonants = 2 points**

## Ask A Question?

Use each of your spelling words to write a question. Make sure you use a question mark!

## Follow the Swirl!



Draw a swirlly line. Write your words over and over along the line.

## Silly Story

Write a silly story (a paragraph) using all of your spelling words. Underline your spelling words.

## Code Creation



Write each word and draw a picture to represent each word.

## Picture Perfect

Write each word and draw a picture to represent each word.

## Colour Code

Write the vowels in blue and the consonants in red.

**create**

## Thesaurus Dig

Choose 5 of your spelling words and find antonyms for them.



Choose 5 of your words and find synonyms for them.



# Reading - Choice Board (A)

<p>During your first read of the story, write 3 or 4 <b>questions</b> you had about what you read.</p>	<p>Identify two words that were <b>new</b> to you in the story. Using text clues, what do you infer they mean?</p>	<p>Write <b>three questions</b> a character in the story would ask. Write: _____ would ask...</p>
<p>Do you <b>agree</b> or <b>disagree</b> with the main character's point of view?</p>	<p>How do the <b>illustrations</b> help you to understand the setting better?</p>	<p>What is the <b>lesson</b> or <b>moral</b> of this story? What key details from the text let you know that?</p>
<p>What were the <b>sequence</b> of events in the story?</p>	<p>Identify the feelings of the <b>main character</b>. How did his or her feelings contribute to what happened in the story?</p>	<p>Draw your favourite part of the story.</p>

# Ee

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

e e e

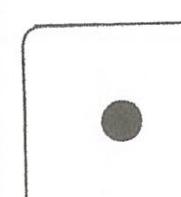
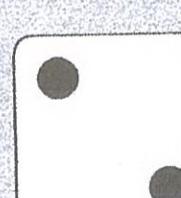
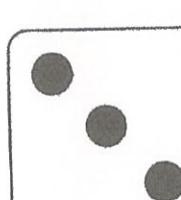
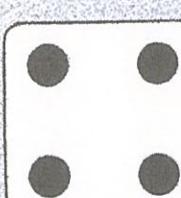
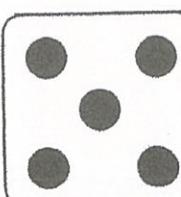
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Ee Ee Ee

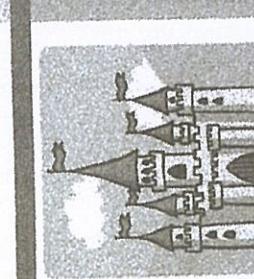
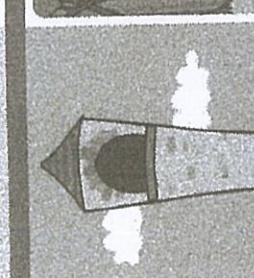
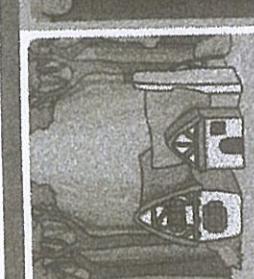
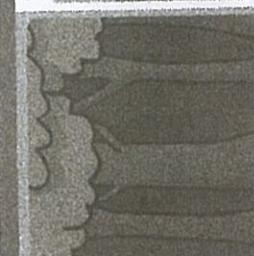
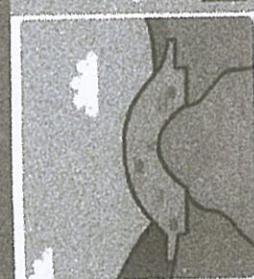
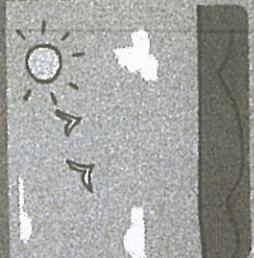
even

everybody

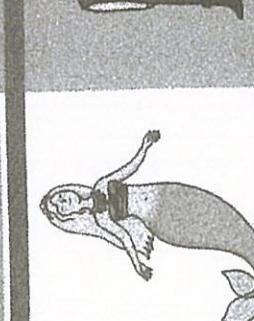
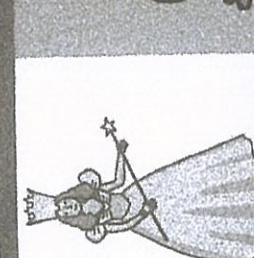
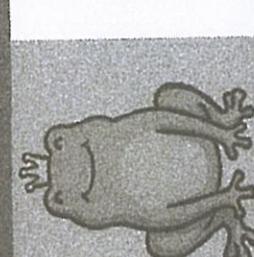
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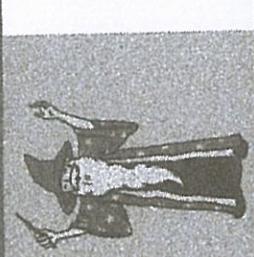
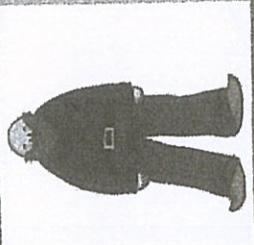
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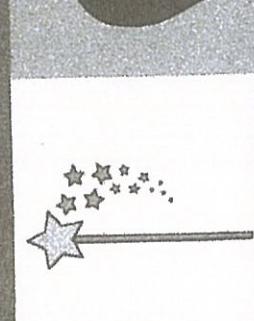
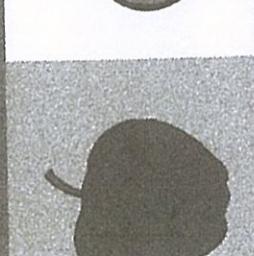
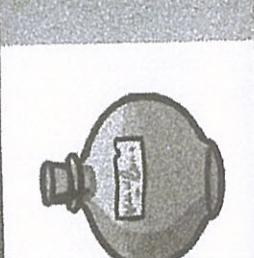
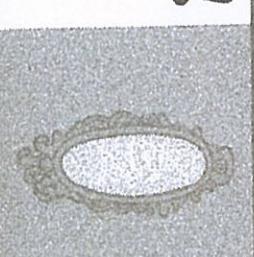
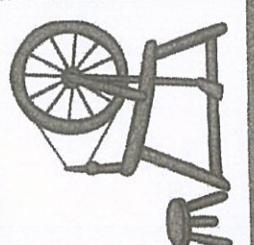
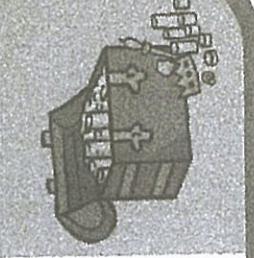
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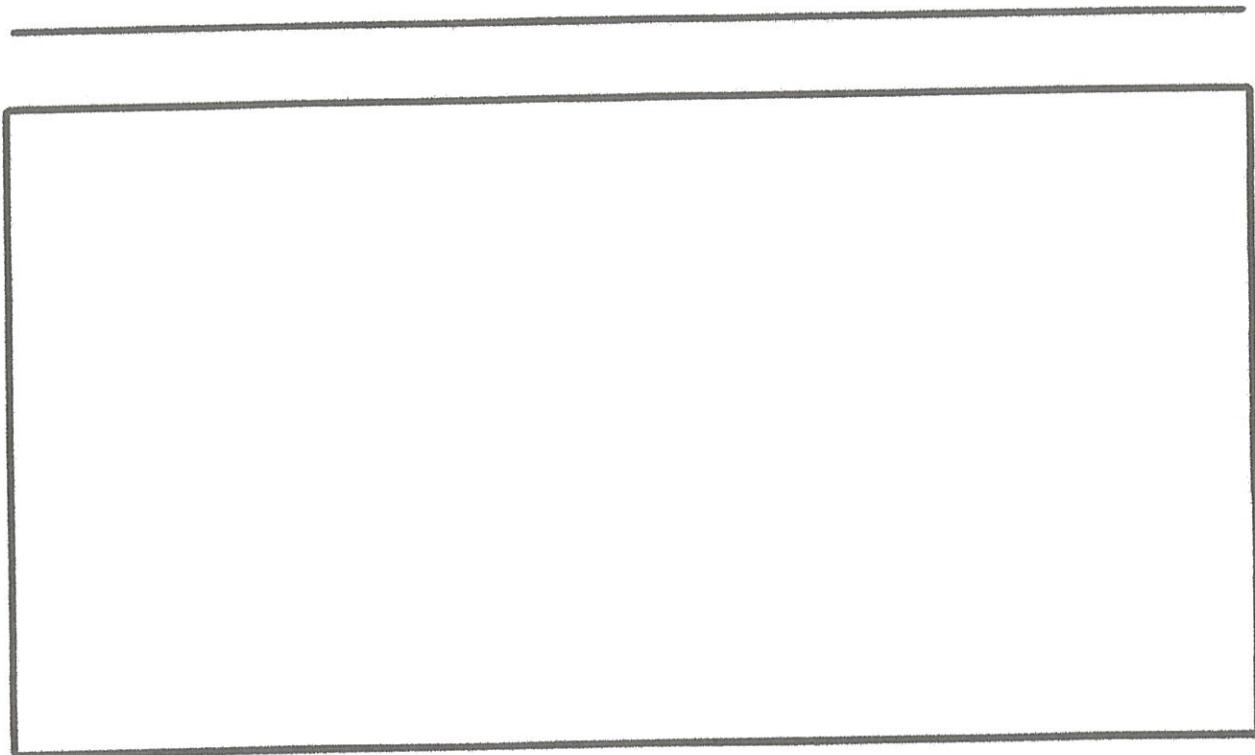
## Good Characters



## Bad Characters



## Prop



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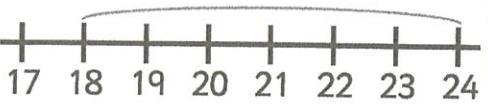
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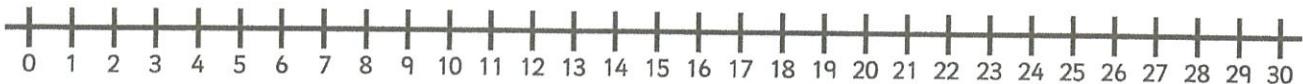
# Addition to 30 with a number line

Example:

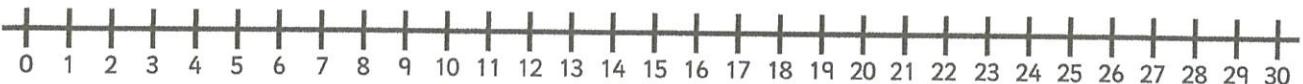
$$18 + 6 = \textcircled{24}$$



$$15 + 10 =$$



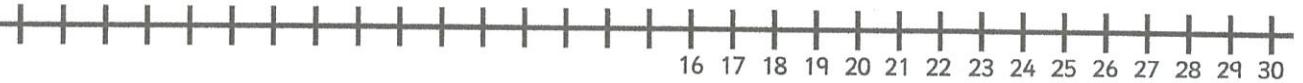
$$18 + 10 =$$



$$17 + 3 =$$



$$16 + 8 =$$



$$19 + 11 =$$



$$14 + 7 =$$



$$25 + 5 =$$



$$23 + 6 =$$



# Accident or Emergency Sorting Activity

Cut out the following cards and sort them into their correct headings 'Accident' or 'Emergency'.

I fell over and cut my knee.	My chest starts to hurt and feel tight when I run fast.
I find it hard to breathe when I run.	My nose is running because it's cold.
I bumped my foot on the cupboard.	I poked myself in the eye.
I bumped my elbow on the wall.	My friend has fallen out of a tree and they say they cannot move.
I cut my finger on the gate.	My friend is holding their chest and is having trouble breathing. They cannot talk.
I grazed my hand when I fell over.	I shared food with my friend and now they cannot breathe properly.
My finger got squashed in the cupboard door.	My friend fell and knocked her head, and now she won't move.
I fell over and landed on my arm.	I was riding my bike very fast when I fell off and hurt my arm.
My friend has a red rash after eating peanuts.	

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**Ff**

Notes to remember:

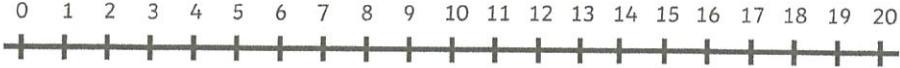
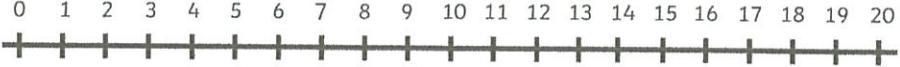
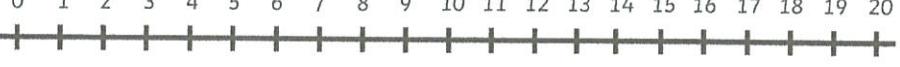
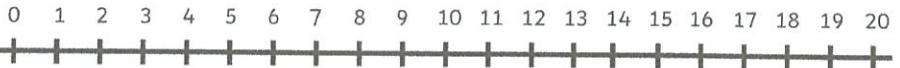
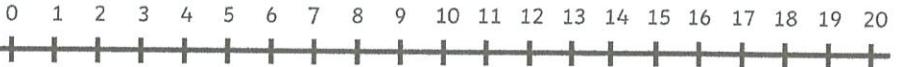
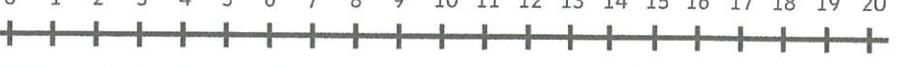
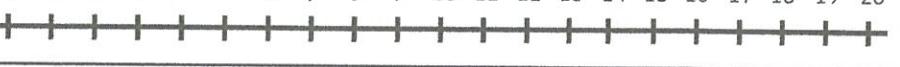
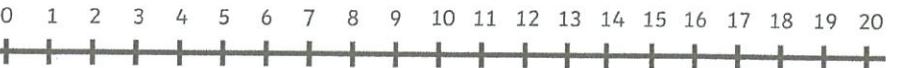
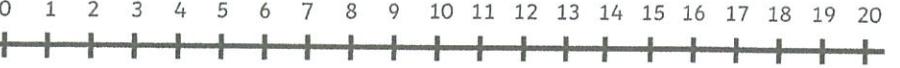
- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

**f f f****F F F****Ff Ff Ff****fast****father****friend**



# Number Line Subtraction

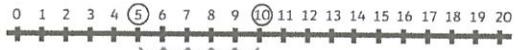
$20 - 17 =$	
$12 - 4 =$	
$18 - 12 =$	
$10 - 3 =$	
$17 - 5 =$	
$12 - 2 =$	
$3 - 2 =$	
$20 - 8 =$	
$15 - 3 =$	
$19 - 11 =$	

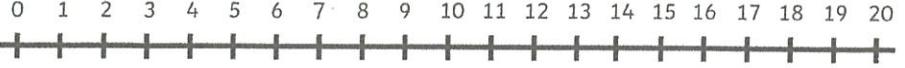
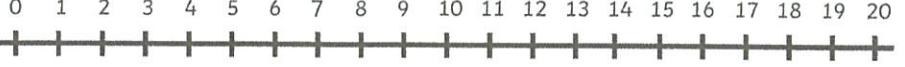
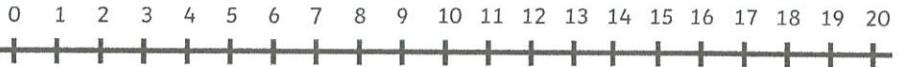
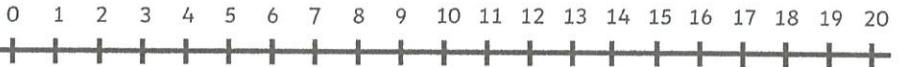
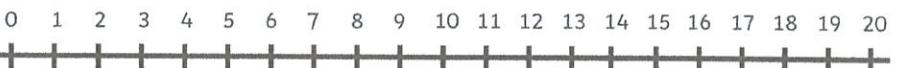
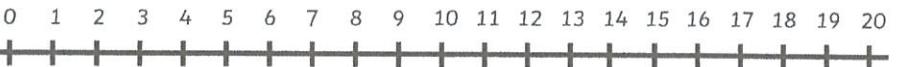
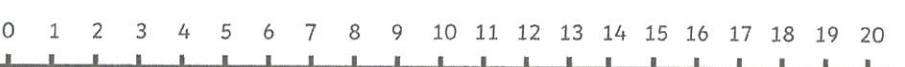
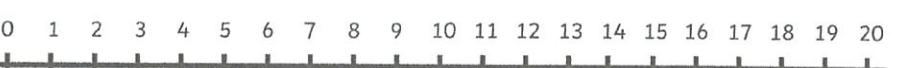
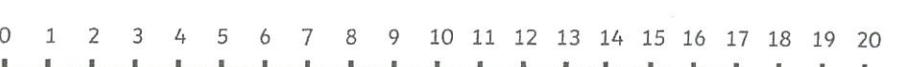


# Number Line Subtraction

Example:

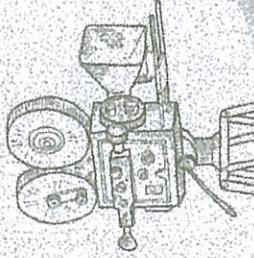
$$\underline{10} - 5 = \textcircled{5}$$



$20 - 3 =$	
$9 - 4 =$	
$18 - 2 =$	
$10 - 6 =$	
$7 - 3 =$	
$2 - 2 =$	
$3 - 1 =$	
$11 - 8 =$	
$15 - 3 =$	
$6 - 1 =$	

## Can we order the days, months and seasons?

- 1 Watch the video  
*Days of the Week*  
Rap and follow the speech prompts.



Hi! We are  
the kids from  
Gungalanya  
School.

Watch the video  
again and sing and  
dance along.

What other days  
of the week, songs  
or poem do you know?  
Share them with  
your class.

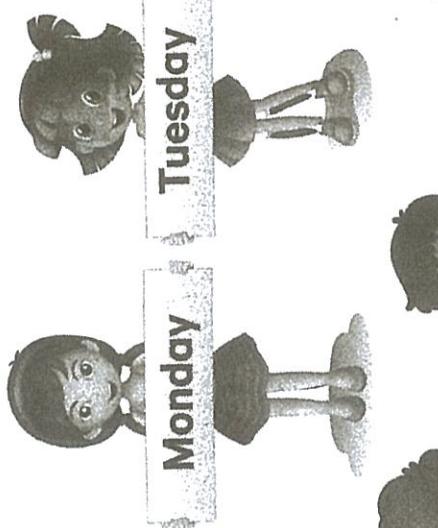
## Lesson 2 Days, Months and Seasons

### Unit 1 Past, Present and Future

- 2 With your class, **listen carefully to** the Days of the Week Quiz. Pause the audio after each question to share your answers.



Can you answer  
the Days of  
the Week Quiz  
questions?



Tuesday

Monday

Wednesday

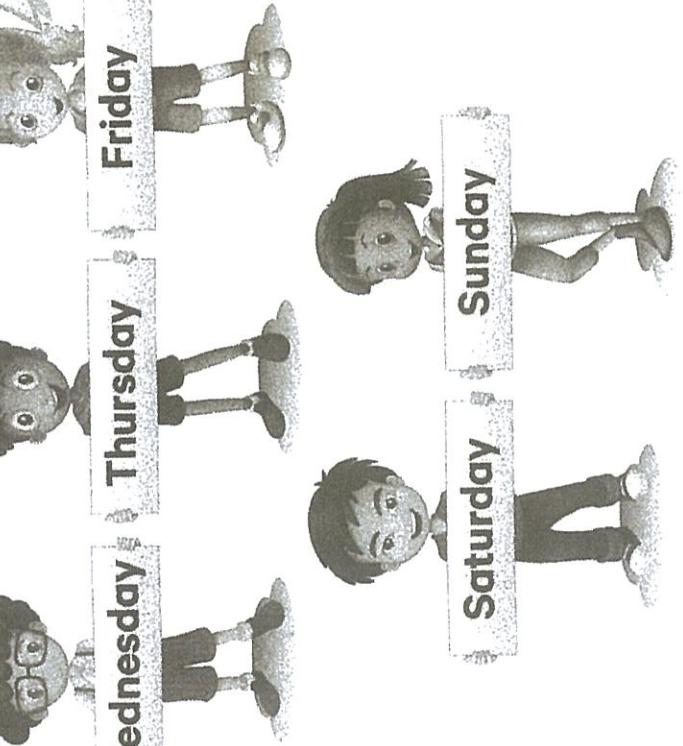
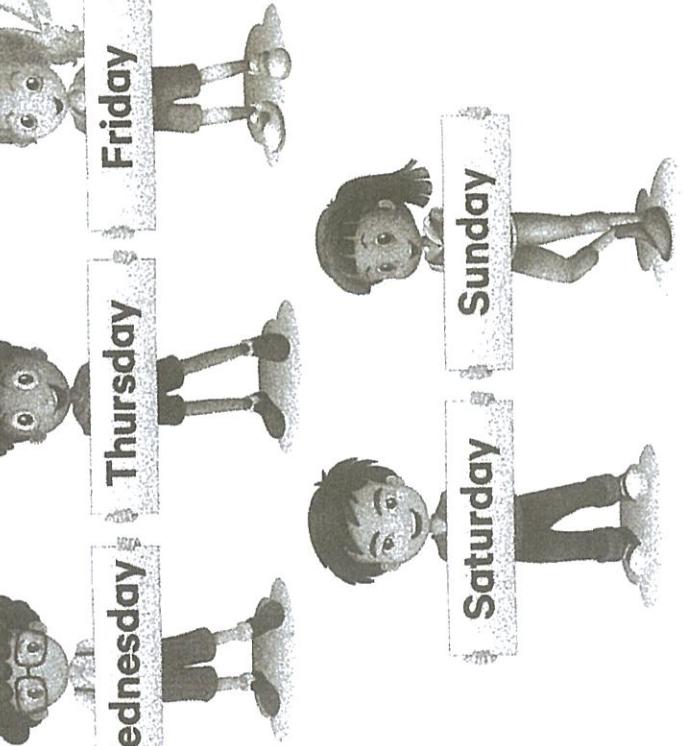
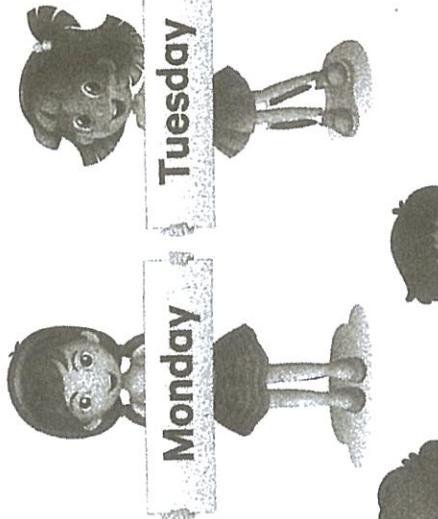
Thursday

Friday

Saturday

Sunday

Think of some  
new questions to  
test your class.

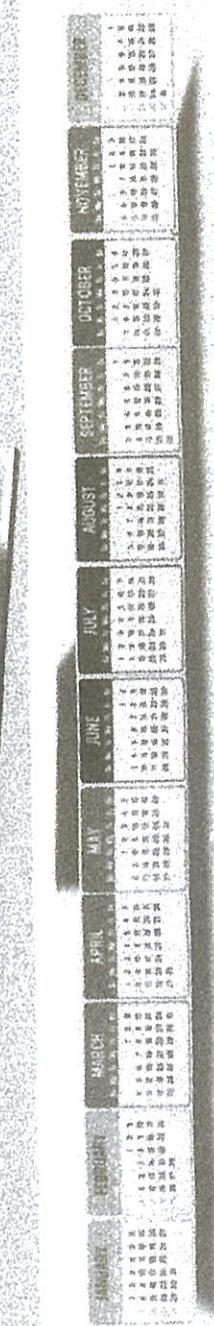


## Lesson 2 Days, Months and Seasons

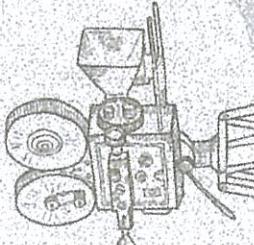
### Unit 1 Past, Present and Future

The days of the week are organised into twelve months. The months are organised into seasons and years.

# Summer Autumn Winter Spring



▶ Watch the video  
**3**  
Months and Seasons.



**inquisitive**

What is your favourite season?  
Why?

Why are the months different colours?

## Lesson 2 Days, Months and Seasons

### Unit 1 Past, Present and Future

4 **Buddy up** and play the True or False game using the calendar statements the teacher reads.



4

The fifth month of the year is May.

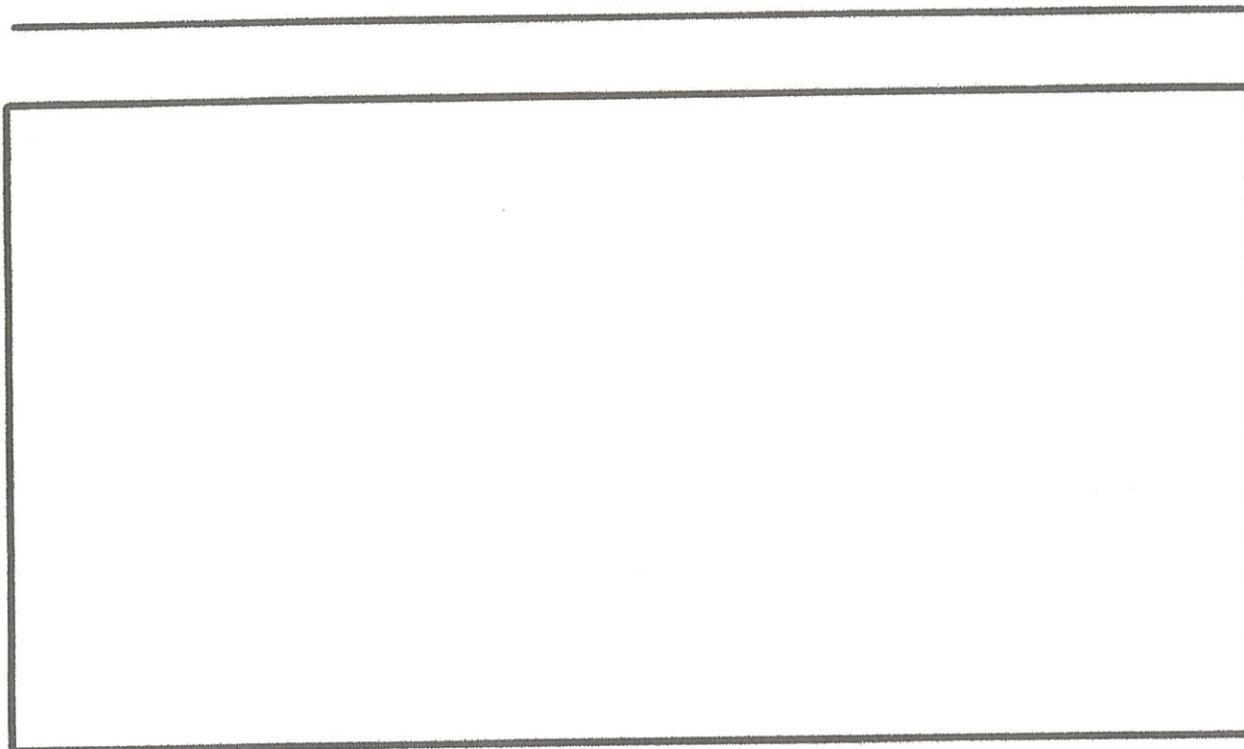
There are 24 months in a year.

The last month of the year is December.

It is winter, spring, summer then autumn.

August is in the middle of summer.

Snow falls in every part of Australia in winter.



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# Sound Matching

Join each letter to the picture with the same beginning sound.

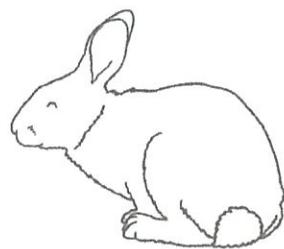
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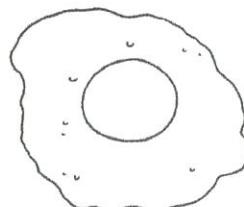
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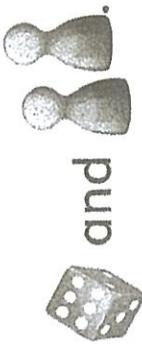
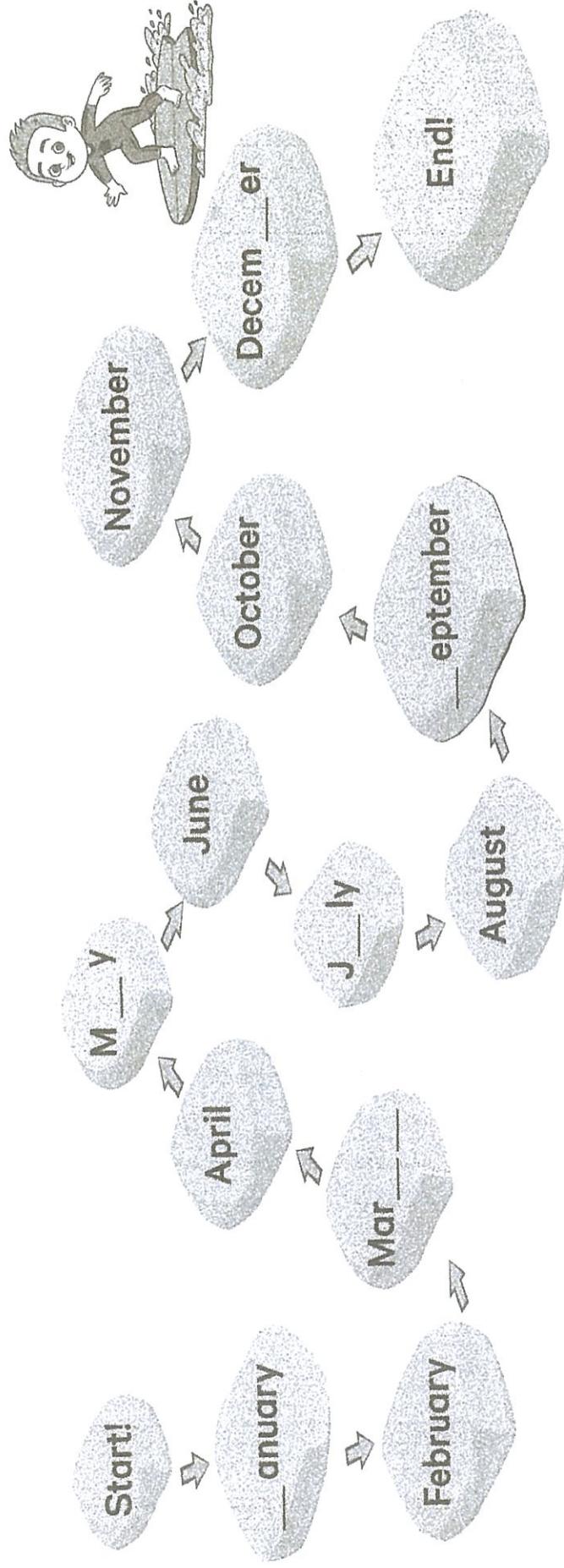


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## Hop through the Months of the Year board game.

Fill in the missing letters and decorate your game with pictures to match the months and seasons.

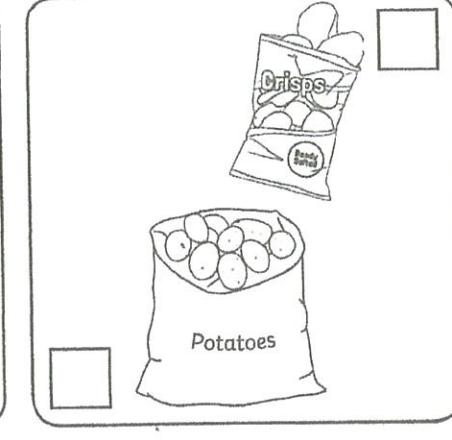
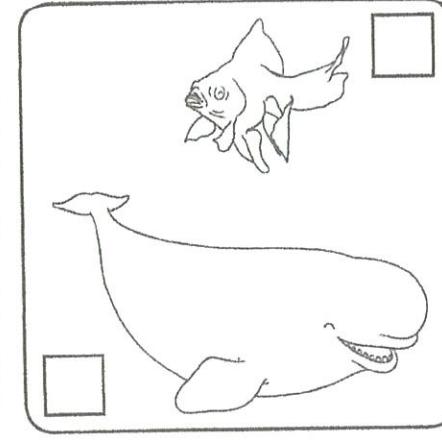
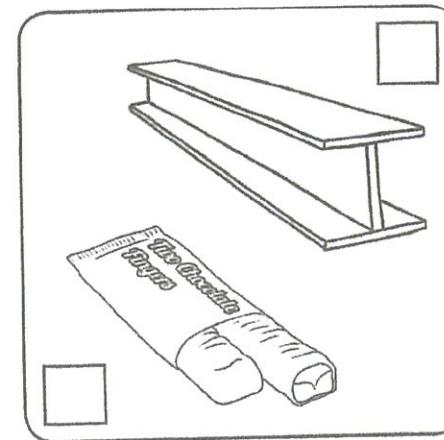
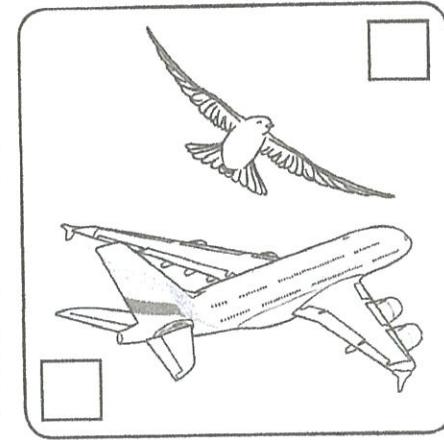
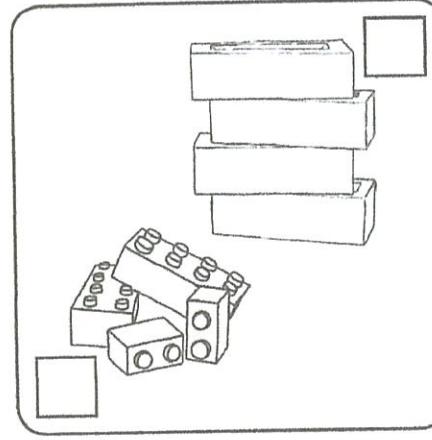
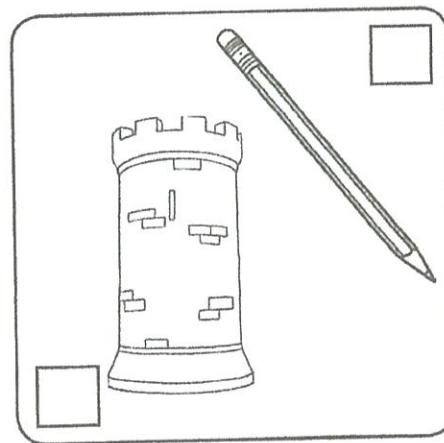
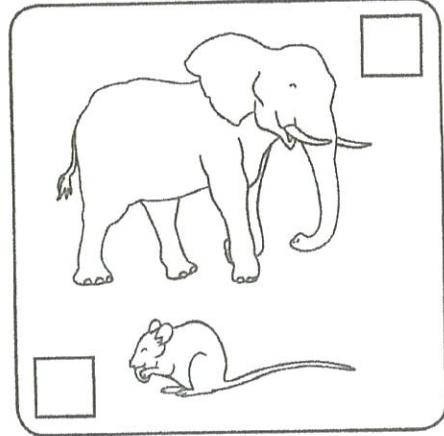
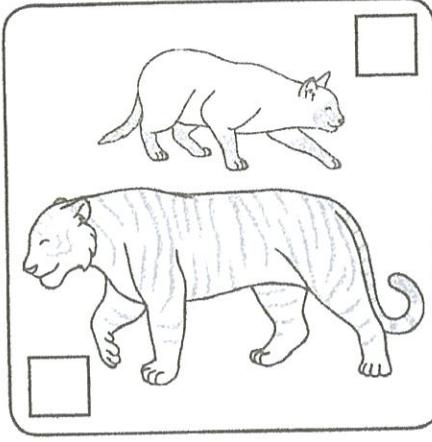
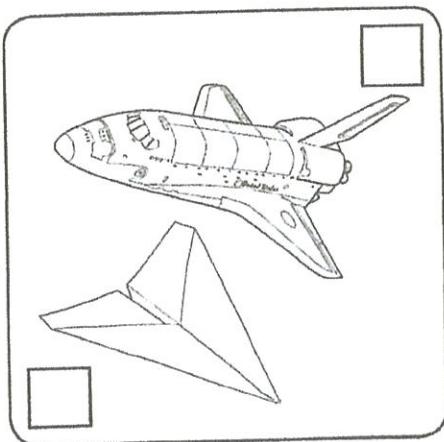
My birthday month is \_\_\_\_\_



Find a friend and play the game. You will need a die and

# Light or Heavy?

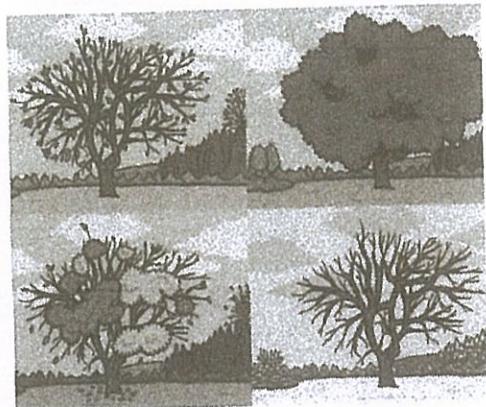
Tick the object that is heaviest.



# Spring in Australia

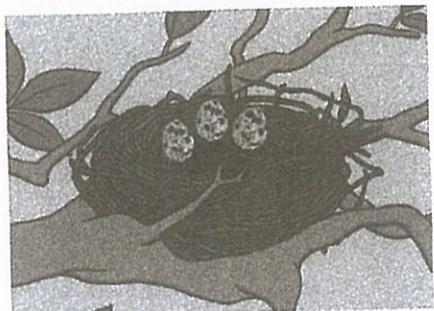
There are four seasons in a year. The four seasons are spring, summer, autumn and winter.

Spring happens during the months of September, October and November.



## Weather in Spring

In spring, the days become warmer and longer. During spring, the weather can be warm, cool, windy and rainy.

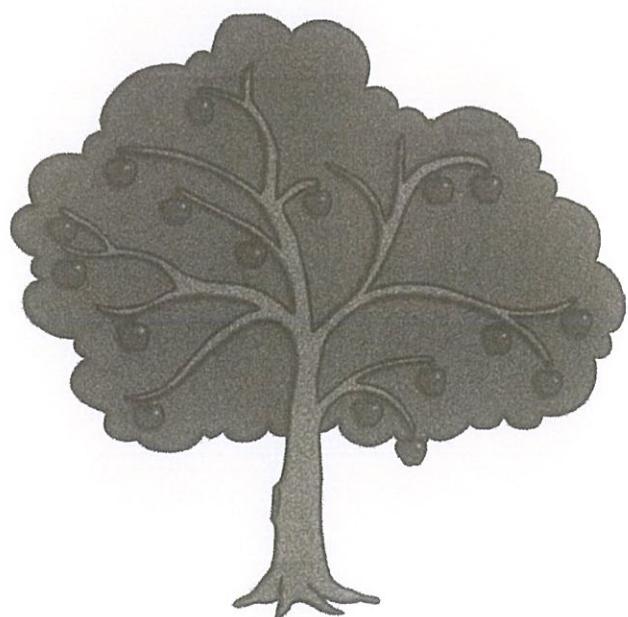


## Animals in Spring

In spring, many animals have their babies. Birds start to build their nests and then lay their eggs.

## Plants in Spring

Flowers may start to bloom with the warmer weather. Fruits, such as apples, pears, avocados, lemons, mandarins and strawberries, start to grow.



# Questions

1. When does spring begin? Choose the correct answer.

September

October

November

December

2. Which season comes after spring?

summer

autumn

winter

3. What is the weather like in spring?

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4. What might plants grow in spring?

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5. What do you like to do in spring?

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# Animal Problems

Write the answers to the problems. Draw pictures or use objects if you need to.

1. 3 chimpanzees are on the swing. 4 chimpanzees are up the tree. How many chimpanzees altogether?

2. 10 penguins are swimming in the pool. 2 penguins get out. How many penguins are left in the water?

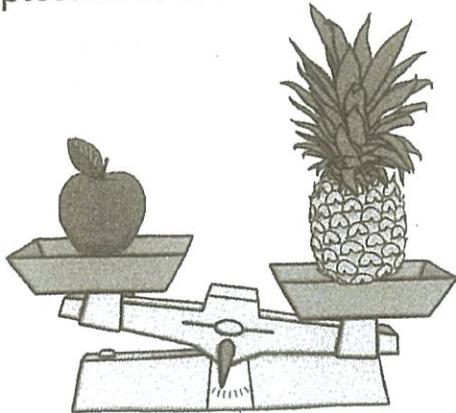
3. 6 elephants are splashing in the water. 3 more elephants join them. How many elephants altogether?

4. 6 lizards are sleeping in the sun. 2 of the lizards have stripy skin. How many lizards do not have stripy skin?

5. There are 7 lions. 3 of them have manes. How many do not have manes?

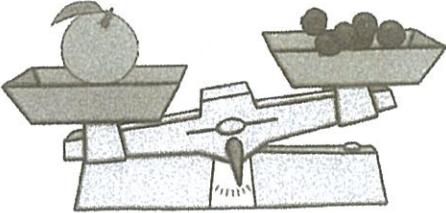
# Comparing Fruit Mass

Look at the fruit on the equal-arm scales. Finish the sentences below each picture to make the statement true using the words **heavier**, **lighter** or **equal**.



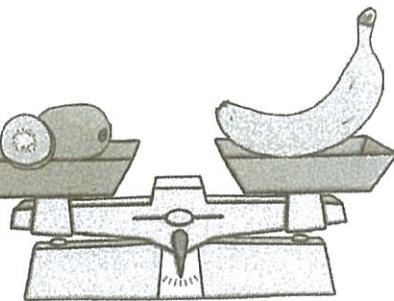
The apple is

\_\_\_\_\_ than the pineapple.



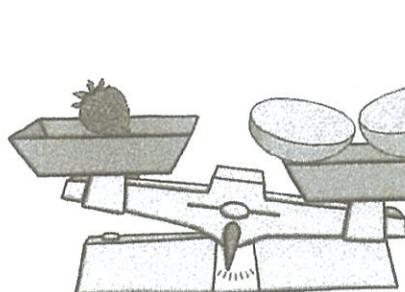
The orange is

\_\_\_\_\_ than the blueberries.



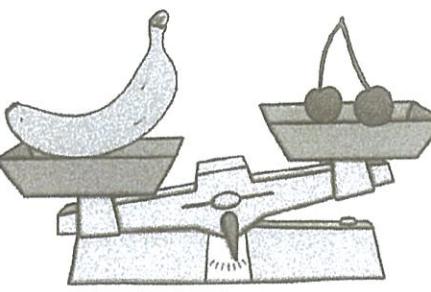
The kiwi fruit is

\_\_\_\_\_ to the banana.



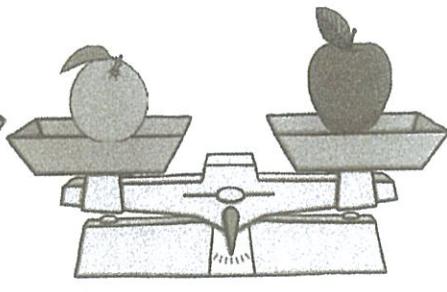
The strawberry is

\_\_\_\_\_ than the mango.



The banana is

\_\_\_\_\_ than the cherries.



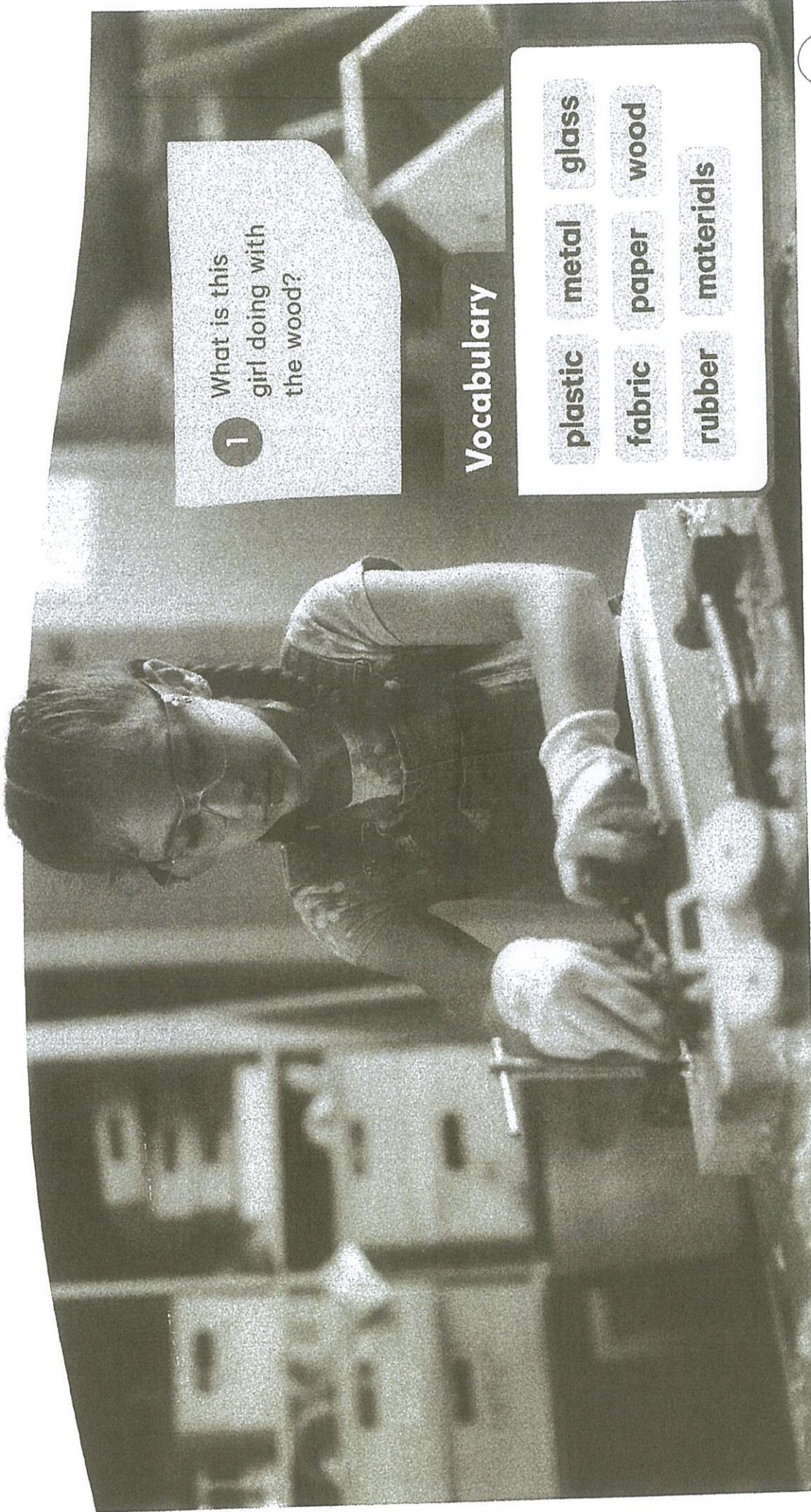
The orange is

\_\_\_\_\_ to the apple.

## Challenge

Compare how heavy the fruit from your lunchbox is with someone else's fruit in your class. Was it heavier, lighter or equal?

# How do materials change?



A black and white photograph of a young girl sitting at a table, focused on her work. She is wearing a light-colored t-shirt and jeans. In front of her is a large wooden board with some markings. She appears to be sanding or working on a piece of wood. The background is slightly blurred, showing what might be shelves or storage units.

1 What is this girl doing with the wood?

Vocabulary

plastic	metal	glass
fabric	paper	wood
rubber	materials	

## Lesson 1

### Changing Things Up!

#### Unit 1 Materials and Changes

Objects can be physically changed. This means they will still be made of the same material but will look different.

How did the balloon change?

What happened to make it change?

What material are balloons made from?

What happened to the shape of the balloon at the very end?

- Watch the video of the balloon being inflated.

Think, pair and share the questions in the speech bubbles.

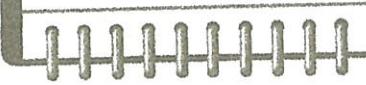
4

## Lesson 1

### Changing Things Up!

#### Unit 1 Materials and Changes

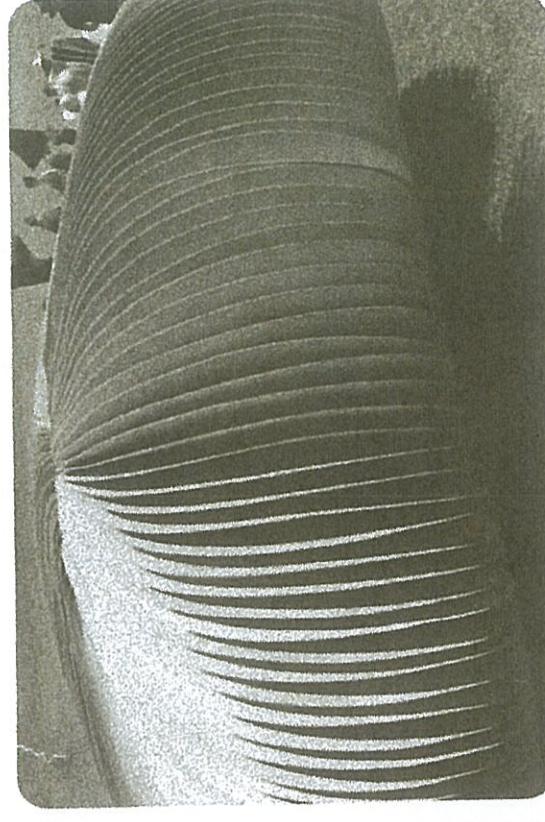
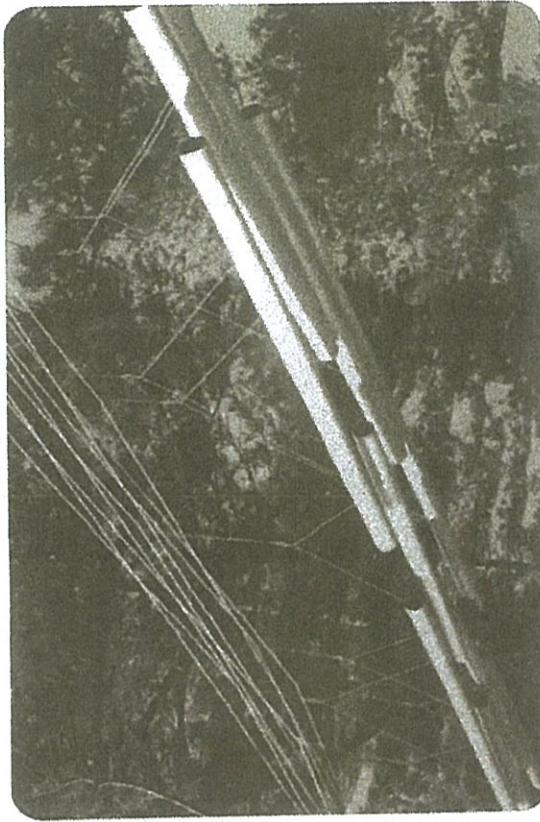
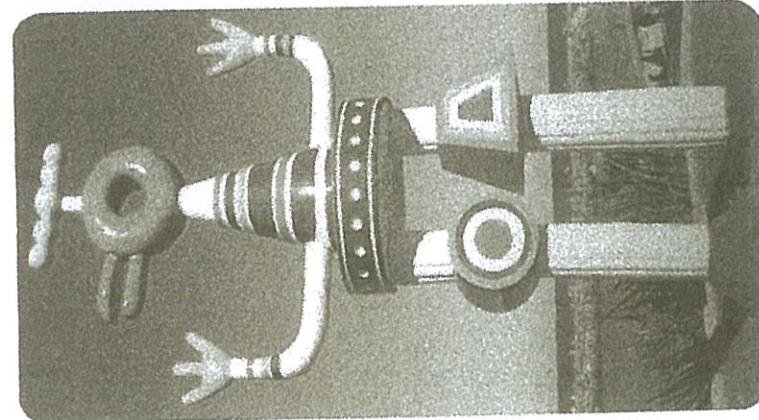
Objects are made  
of different things.  
We call these  
things materials.



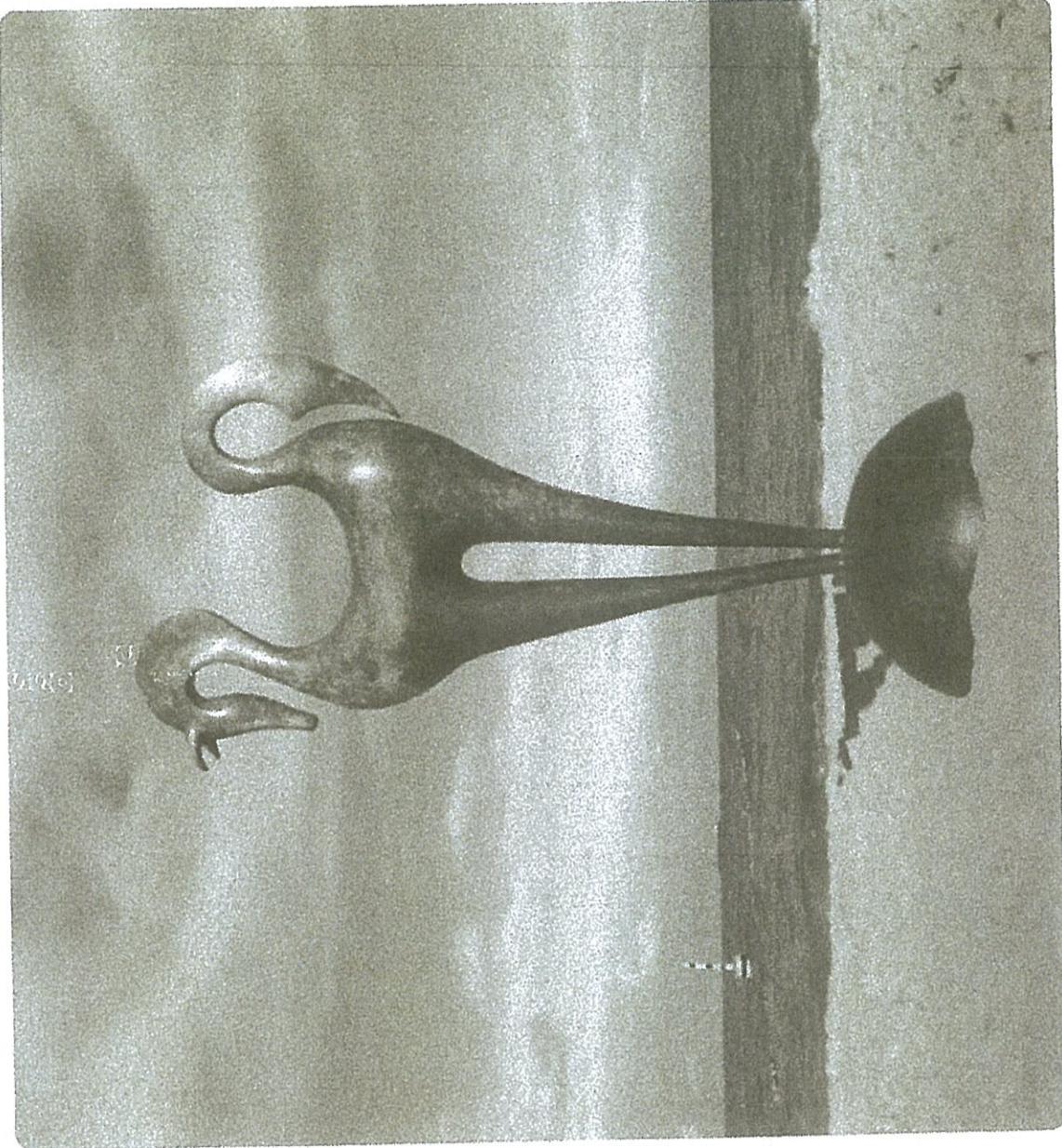
3 Look at the pictures  
of these sculptures.

What is each one  
made from?

Are any of them made  
from more than one  
material?



- Watch the video of **Sculpture by the Sea**.  
Talk with a partner about what some of the sculptures were made from (try to think of more than three different ones). Which was your favourite sculpture?



## Lesson 1

## Changing Things Up!

### Unit 1 Materials and Changes

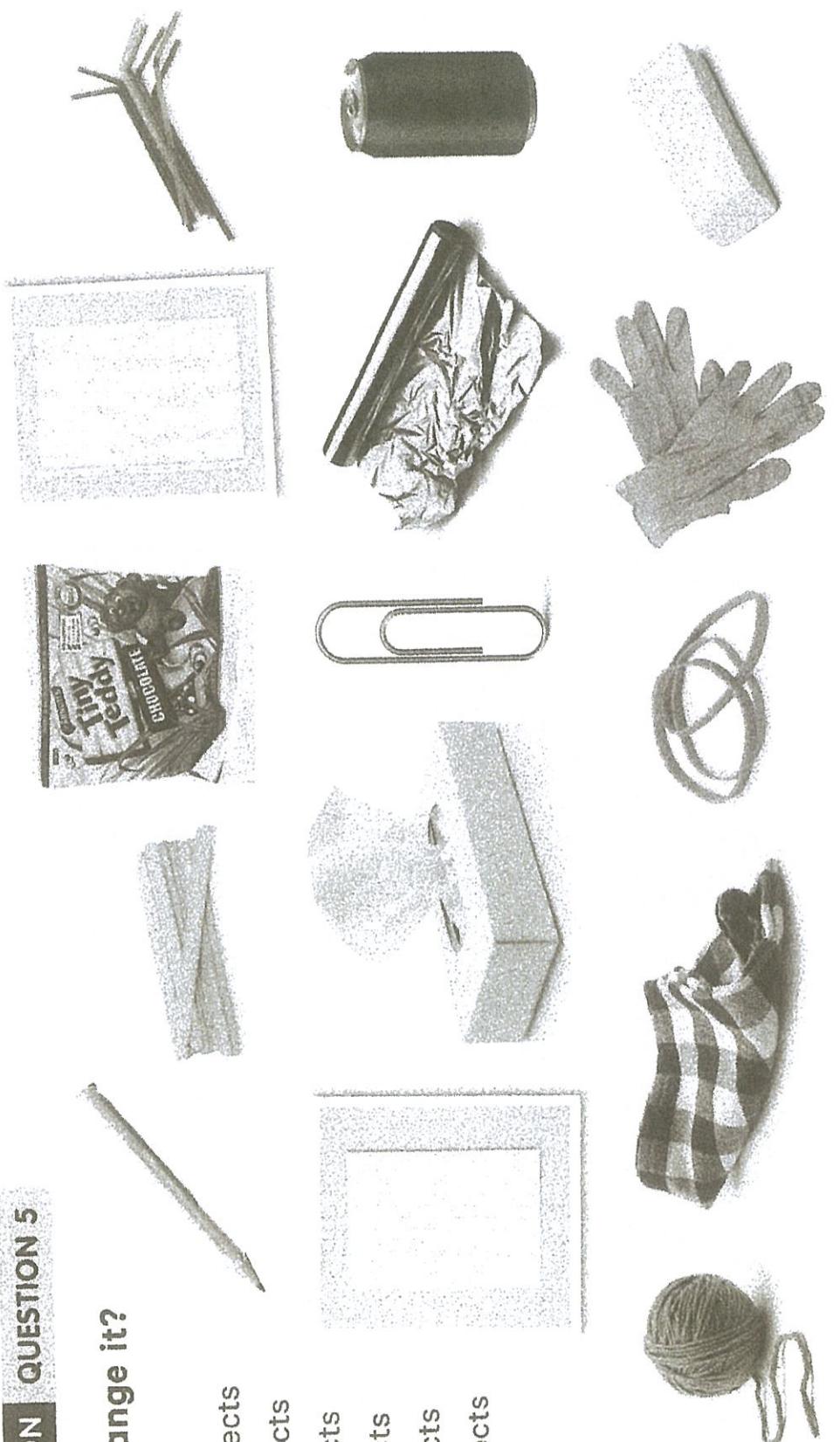
## Materials needed

### INVESTIGATION QUESTION

Can you change it?

You will need:

- wooden objects
- plastic objects
- paper objects
- metal objects
- fabric objects
- rubber objects





6

Observe and record how you changed the materials.

**Object 1:**

Material:

How did you change it?

Object 1:

Material:

How did you change it?

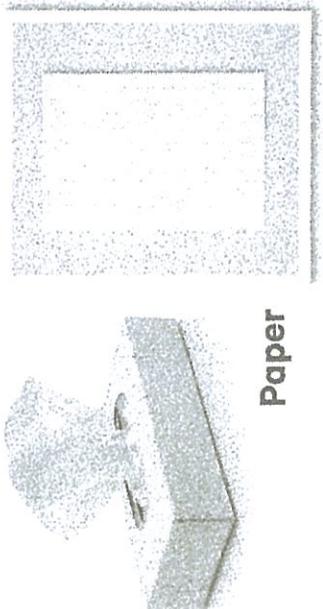
**Drawing before**

**Drawing after**

Scientists use their senses to notice things about objects and materials. One way is to observe and record what they see.



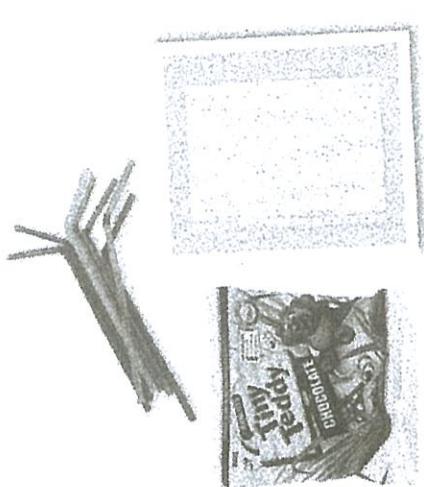
Wood



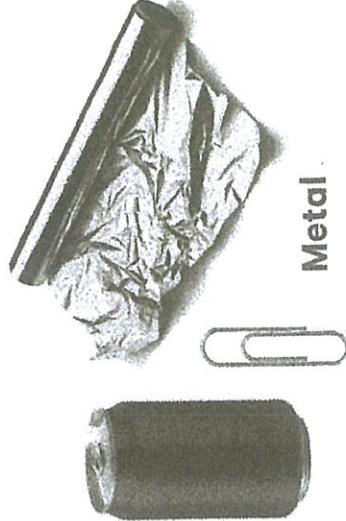
Paper



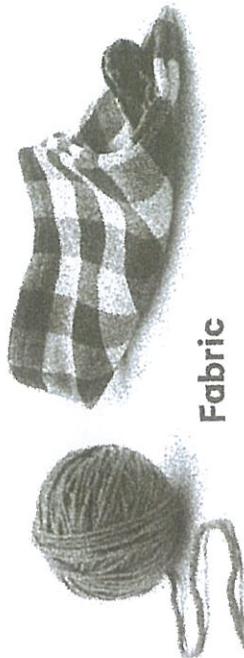
Rubber



Plastic



Metal

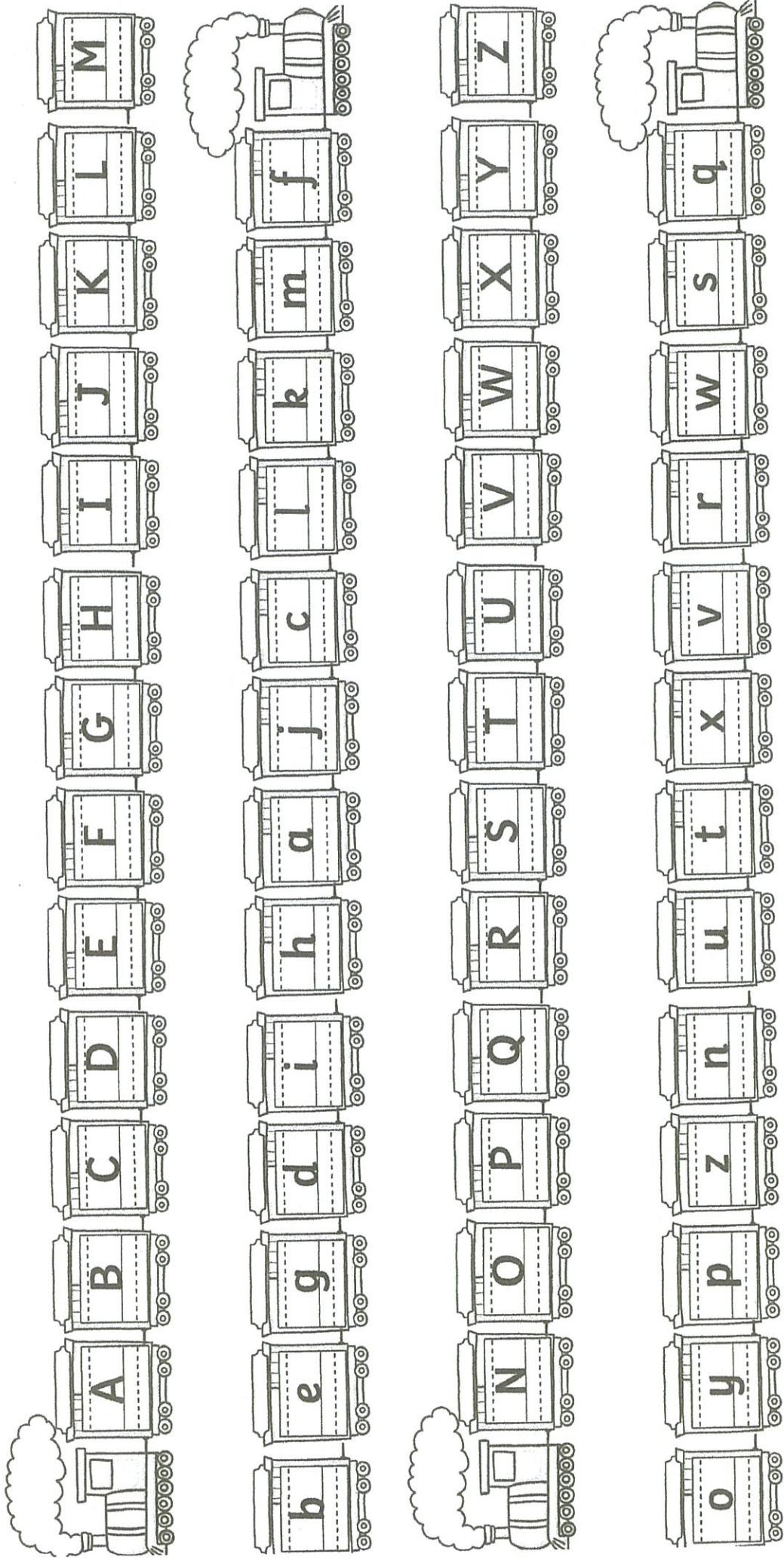


Fabric

With a partner, choose two objects made of different materials. Play with them to change their shape and size.

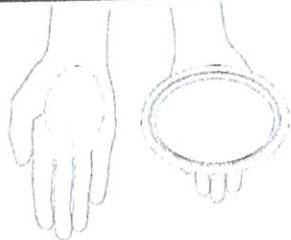
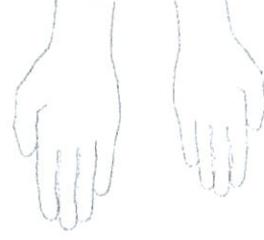
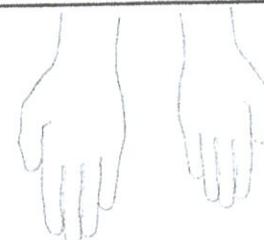
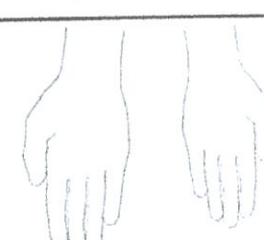
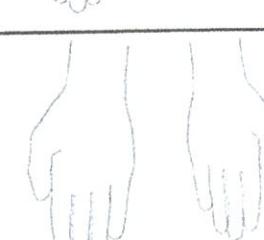
# Upper and Lower Case Worksheet

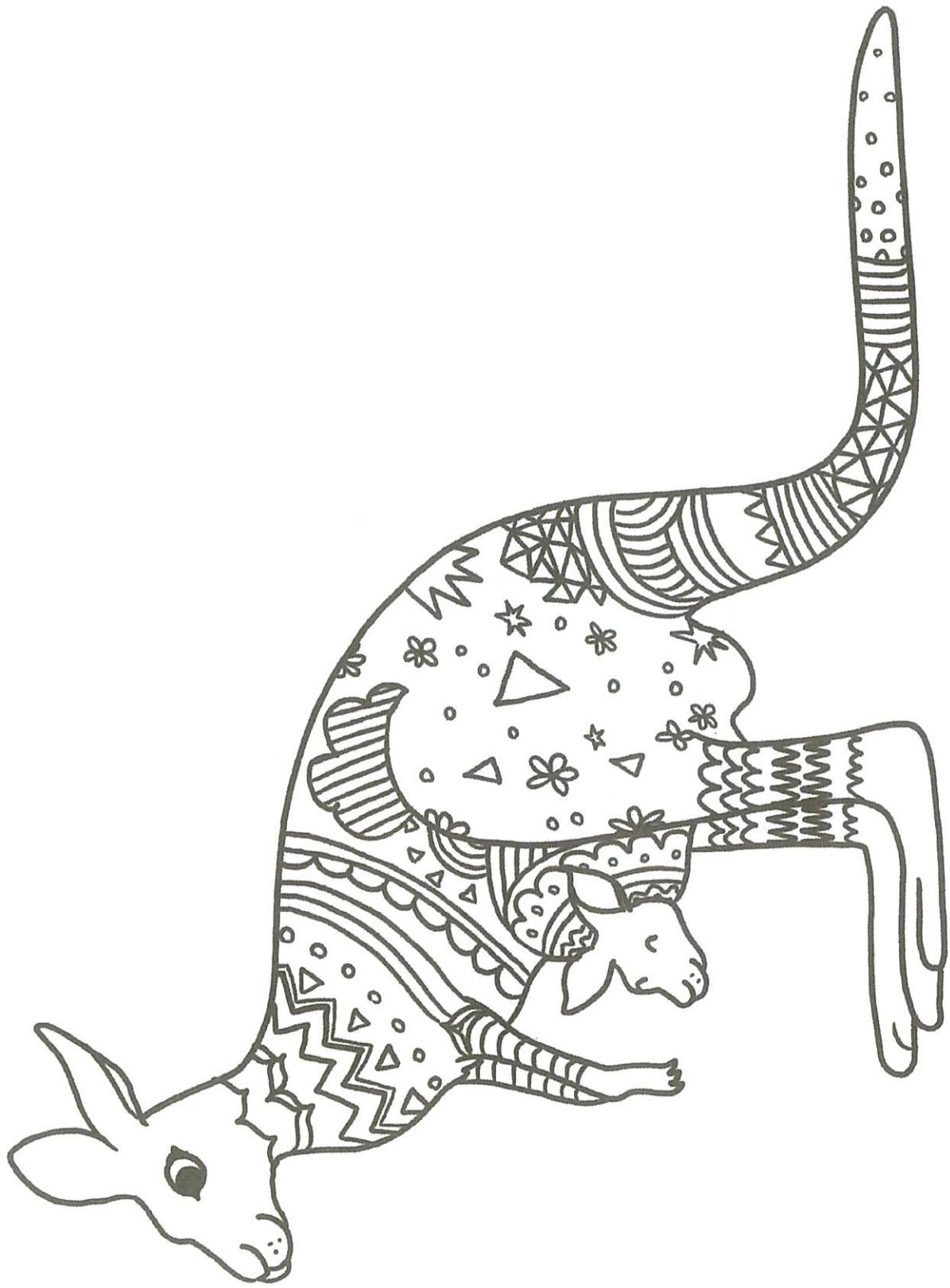
Match the correct upper and lower case carriages.



# Hefting at Home

Find some items at home and hold them in your hands to compare their weight. In the table below, write a comparison sentence and draw a picture to show the weight of each of the items in your hands. An example has been done for you.

First Item	Second Item	Comparison Sentence	Drawing
plate	egg	The plate is heavier than the egg.	
			
			
			
			



# How to Draw a Sea Turtle

