



CHATHAM PUBLIC SCHOOL

Year 1

WORK
BOOKLET

Student's Name:

.....

Class:

.....



Week 3 Term Four Spelling List

do		
does		
doing		
did		
done		
know		
knew		
known		
cow		
tower		
shower		
flower		

*Choose 3 words and write a sentence for each.

*Draw a picture for 3 of your words and label them.

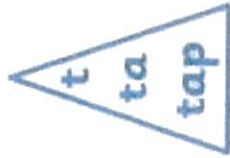


Spelling - Choice Board (A)

Taken From: Spelling Activit

Pyramid Words

Spell each of your words adding just one letter at a time, so you make a pyramid.



Silly Story

Write a silly story (a paragraph) using all of your spelling words.
Underline your spelling words.

Add 'Em Up!

Write your spelling words.
Total up the value of each spelling word.

Vowels = 5 points
Consonants = 2 points

Follow the Swirl

Draw a swirly line. Write your words over and over along the line.



Picture Perfect

Write each word and draw a picture to represent each word.



zebra

Ask A Question?

Use each of your spelling words to write a question.
Make sure you use a question mark!

Colour Code

Write the vowels in blue and the consonants in red.
create

Thesaurus Dig

Choose 5 of your spelling words and find antonyms for them.
Choose 5 of your words and find synonyms for them.

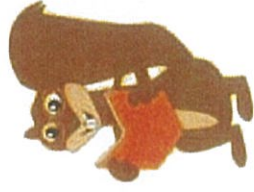


Reading - Choice Board (A)

During your first read of the story, write 3 or 4 **questions** you had about what you read.

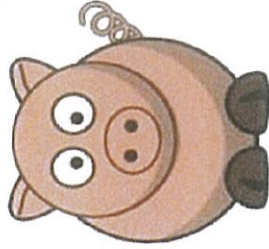


Write **three questions** a character in the story would ask.
Write: _____
would ask....



Identify two words that were **new** to you in the story.
Using text clues, what do you infer they mean?

Do you **agree** or **disagree** with the main character's point of view?

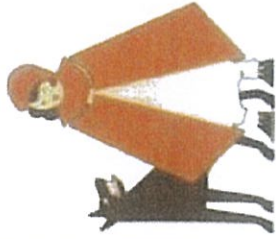


How do the **illustrations** help you to understand the setting better?



What is the **lesson** or **moral** of this story? What key details from the text let you know that?

What were the **sequence** of events in the story?



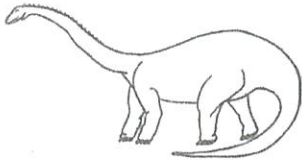
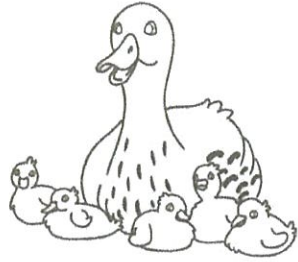
Identify the feelings of the **main character**. How did his or her feelings contribute to what happened in the story?

Draw your favourite part of the story.



Sort the Letter

Cut and paste the capital and lowercase letters into the right columns.



D	d

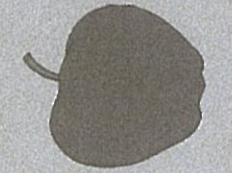
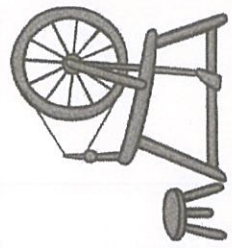
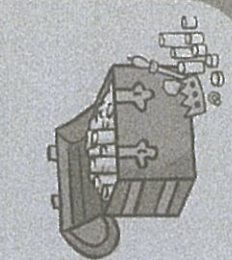
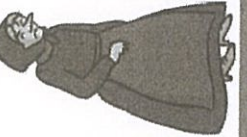
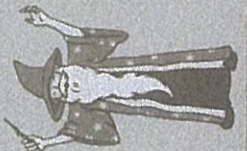
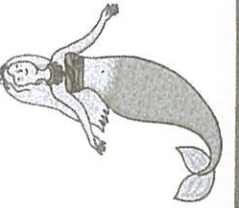
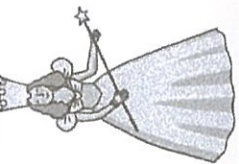
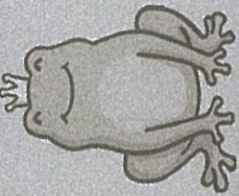
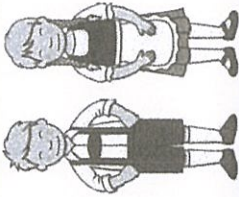
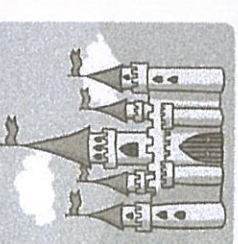
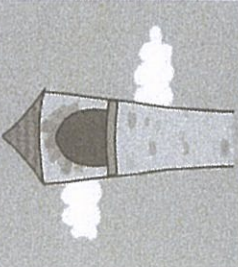
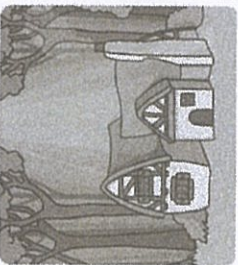
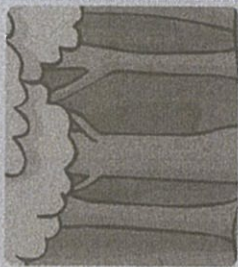
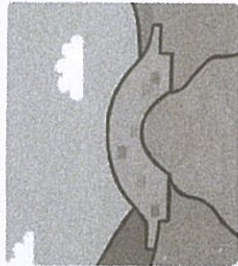
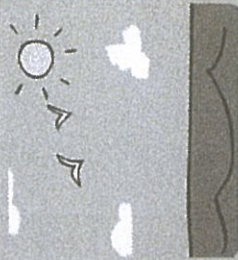
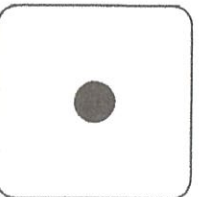
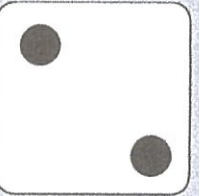
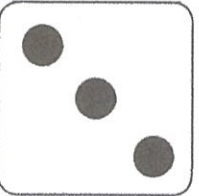
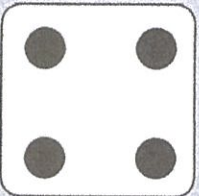
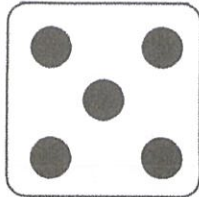
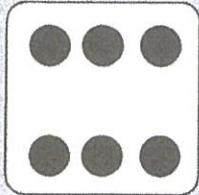
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d	d	D	d	D

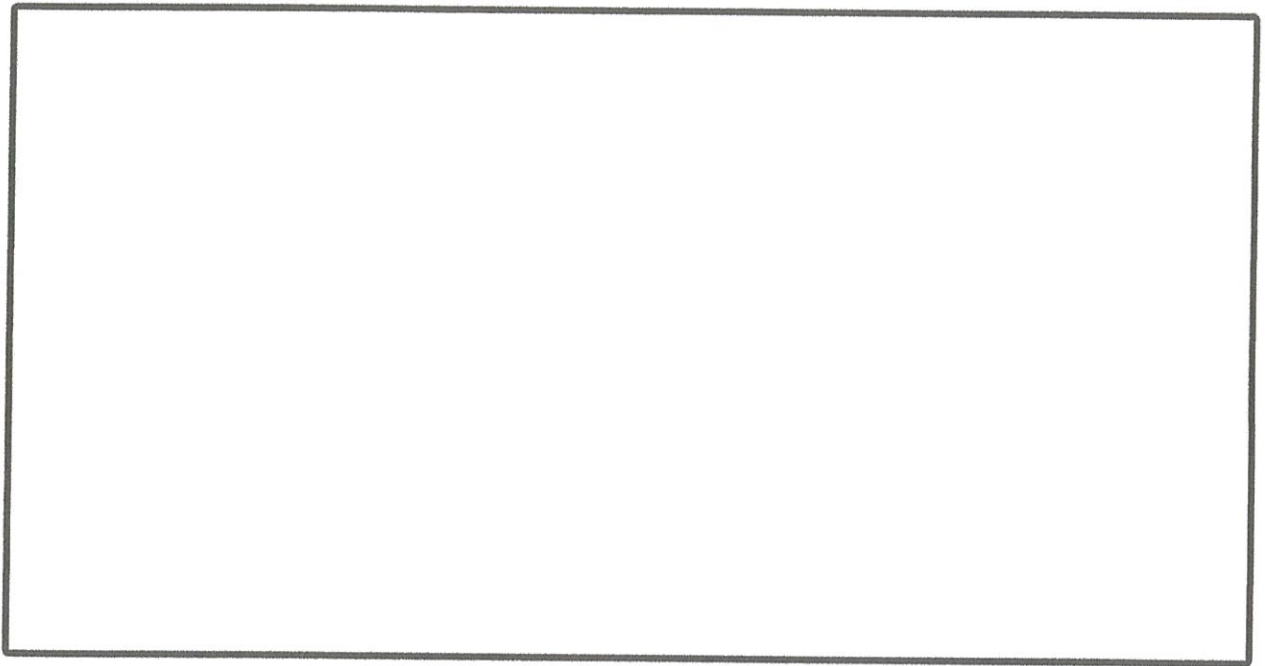
Setting

Good
Characters

Bad
Characters

Prop

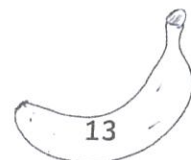
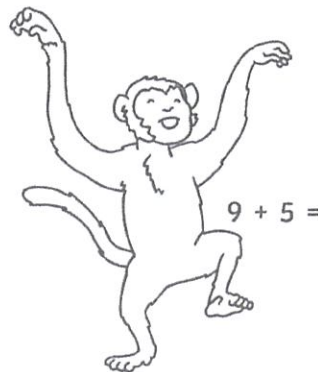
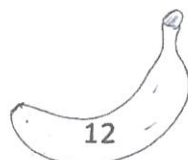
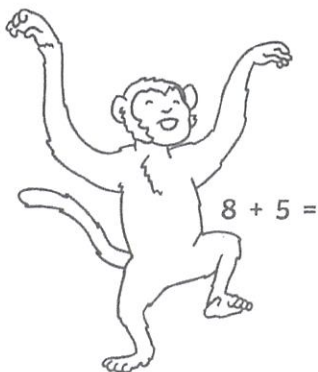
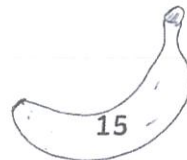
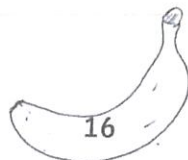
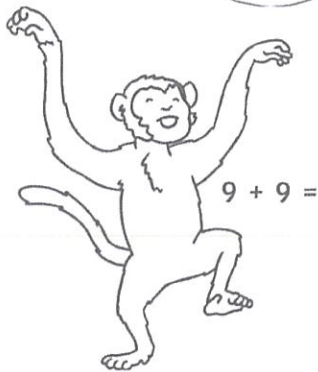
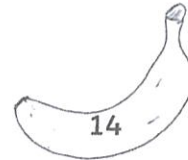
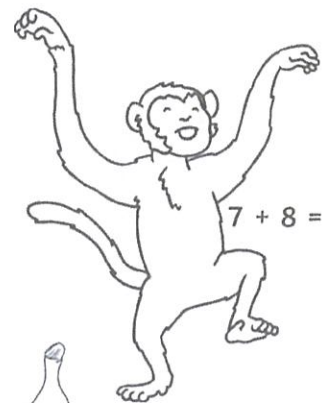
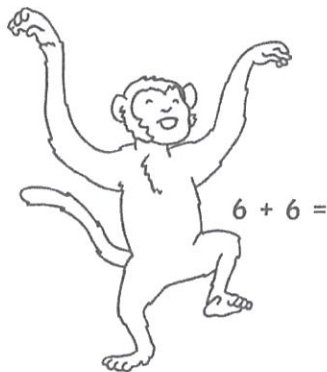
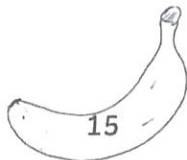
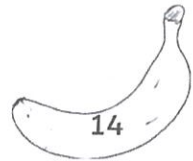
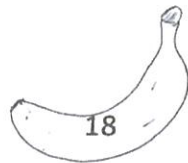
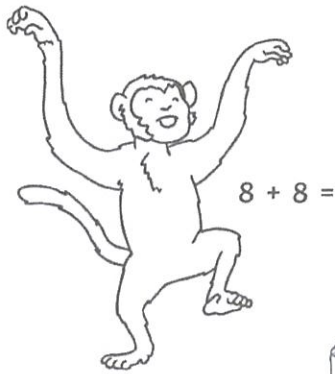




Going Bananas! (Addition)

Solve the number problems on the monkeys. Then join each monkey up to its banana. Use the number line to help you – remember to count on from the biggest number.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----



Accident or Emergency Sorting Activity

Cut out the following cards and sort them into their correct headings 'Accident' or 'Emergency'.

I fell over and cut my knee.

I find it hard to breathe when I run.

I bumped my foot on the cupboard.

I bumped my elbow on the wall.

I cut my finger on the gate.

I grazed my hand when I fell over.

My finger got squashed in the cupboard door.

I fell over and landed on my arm.

My friend has a red rash after eating peanuts.

My chest starts to hurt and feel tight when I run fast.

My nose is running because it's cold.

I poked myself in the eye.

My friend has fallen out of a tree and they say they cannot move.

My friend is holding their chest and is having trouble breathing. They cannot talk.

I shared food with my friend and now they cannot breathe properly.

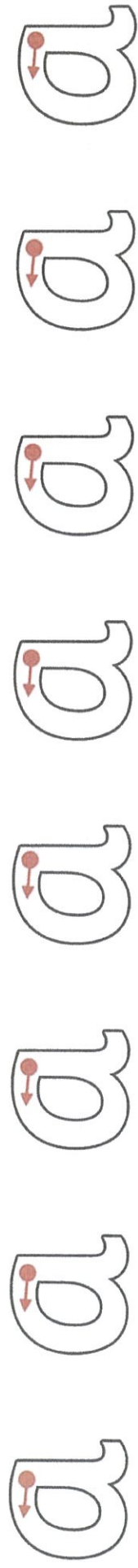
My friend fell and knocked her head, and now she won't move.

I was riding my bike very fast when I fell off and hurt my arm.

Date _____

Name _____

Letter Writing Worksheets



Going Bananas! (Subtraction)

Solve the number problems on the monkeys. Then join each monkey up to its banana. Use the number line to help you – remember to count back from the first number in the number sentence.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

11

8

$10 - 7 =$

$14 - 9 =$

5

$12 - 6 =$

$13 - 8 =$

10

$17 - 6 =$

6

3

$15 - 5 =$


$11 - 9 =$

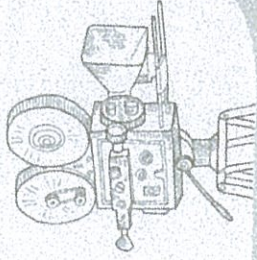
5

$16 - 8 =$

2

Can we order the days, months and seasons?

- 1  Watch the video *Days of the Week* and follow the speech prompts.



Hi! We are the kids from Gunbalanya School.

Watch the video again and sing and dance along.

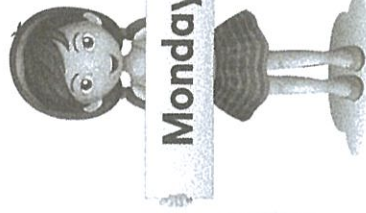
What other days of the week, songs or poem do you know? Share them with your class.



- 2 With your class, **listen carefully** to the *Days of the Week Quiz*. Pause the audio after each question to share your answers.



Can you answer the *Days of the Week Quiz* questions?



Monday



Tuesday



Wednesday



Thursday



Friday



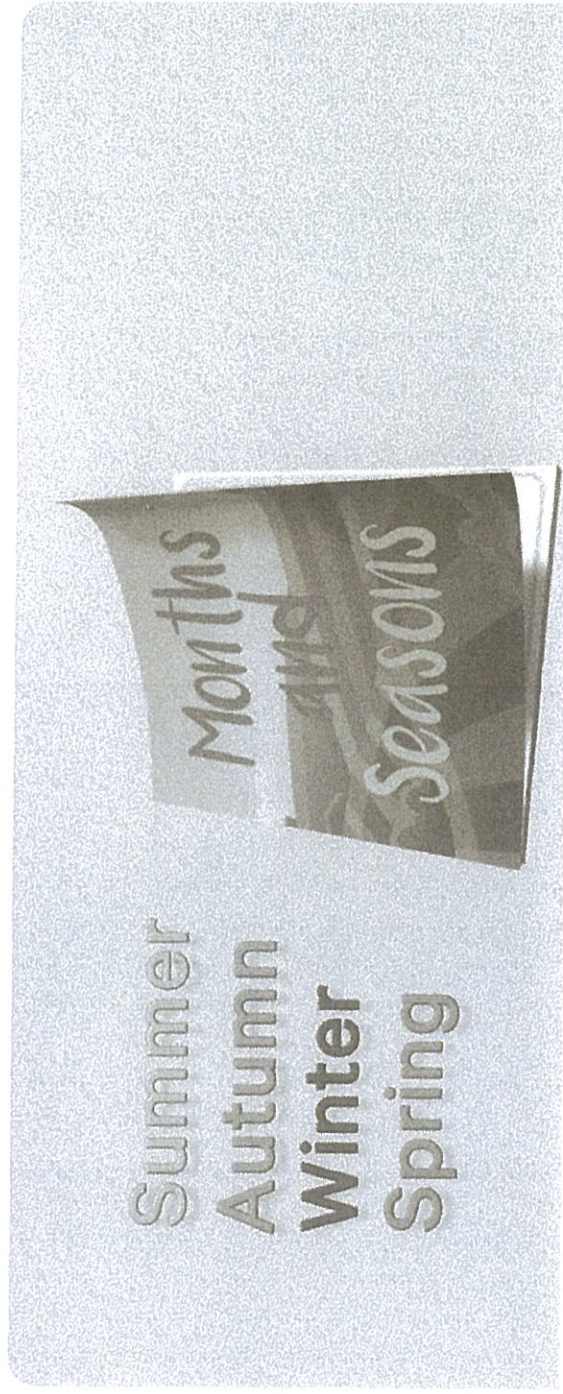
Saturday



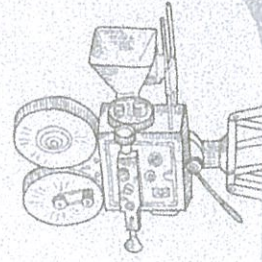
Sunday

Think of some new questions to test your class.

The days of the week are organised into twelve months. The months are organised into seasons and years.



3 Watch the video *Months and Seasons*.




inquisitive


Why are the months different colours?


What is your favourite season? Why?


4 **Buddy up** and play the *True or False* game using the calendar statements the teacher reads.




 True


 False







The fifth month of the year is May.







There are 24 months in a year.







The last month of the year is December.







It is winter, spring, summer then autumn.





August is in the middle of summer.





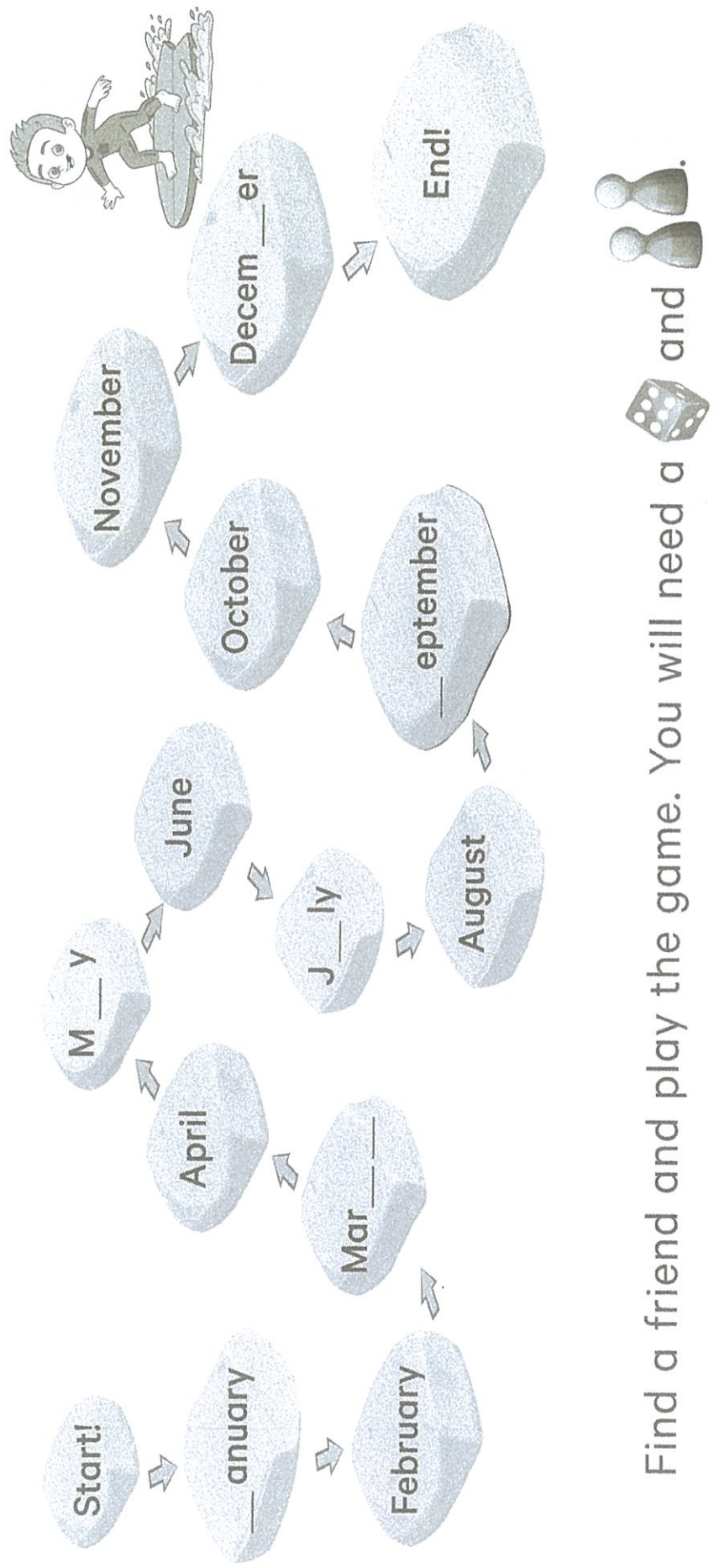
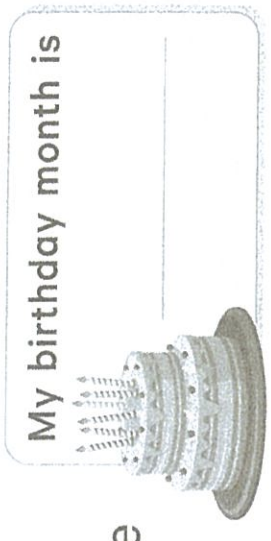
Snow falls in every part of Australia in winter.



5

Hop through the *Months of the Year* board game.

Fill in the missing letters and decorate your game with pictures to match the months and seasons.



Find a friend and play the game. You will need a and .

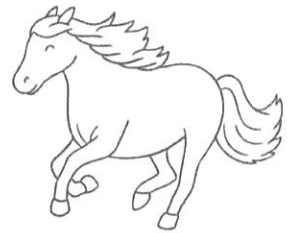
Sound Matching

Join each letter to the picture with the same beginning sound.

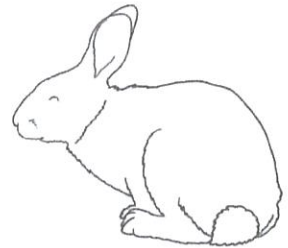
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qu



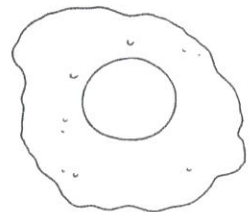
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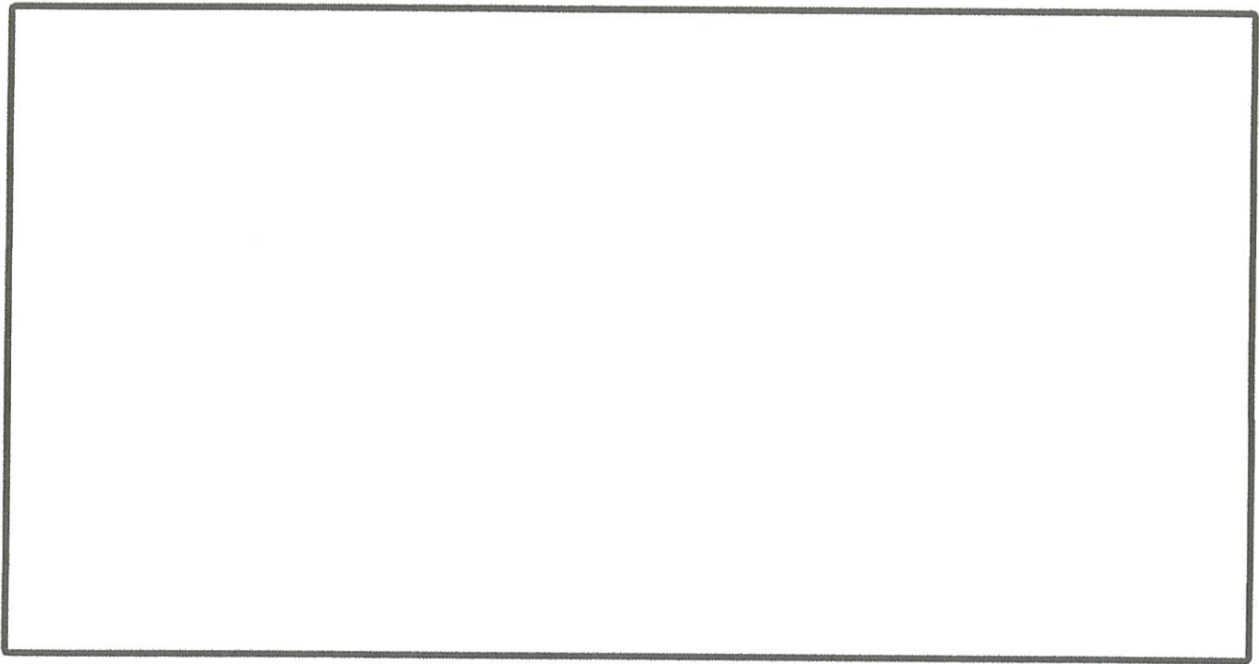


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r





Solve Joe's Homework!

Joe has accidentally spilled some paint onto his homework. Can you write the missing numbers?

1. $7 + \square = 11$

2. $10 - \square = 4$

3. $15 - \square = 6$

4. $\square + 5 = 11$

5. $16 - \square = 8$

6. $19 - 5 = \square$

7. $8 + \square = 12$

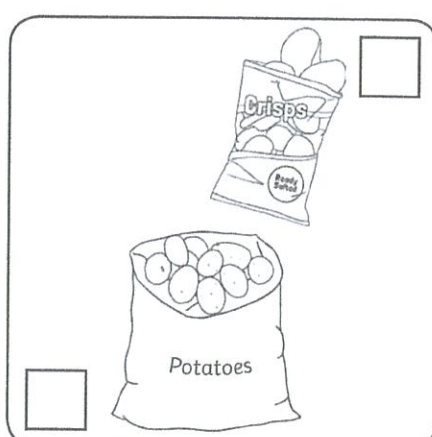
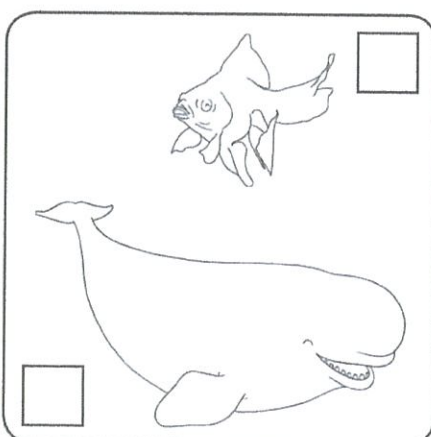
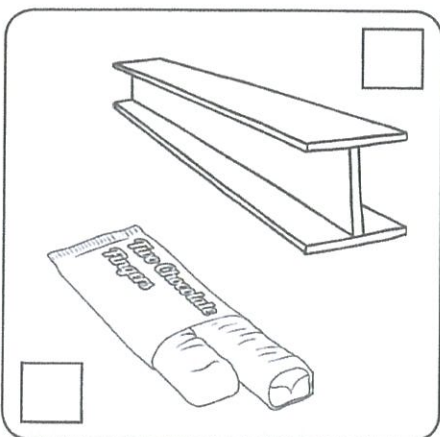
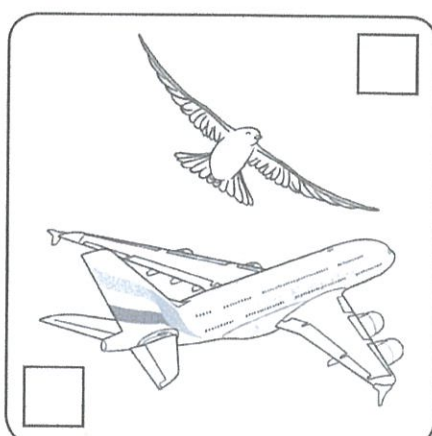
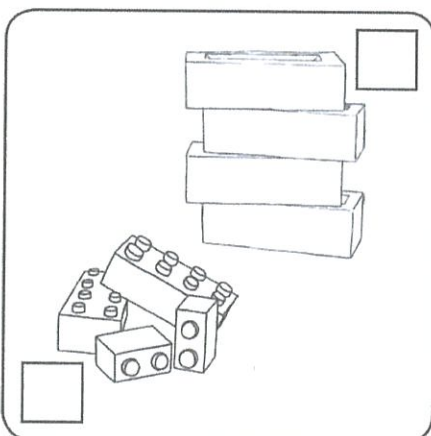
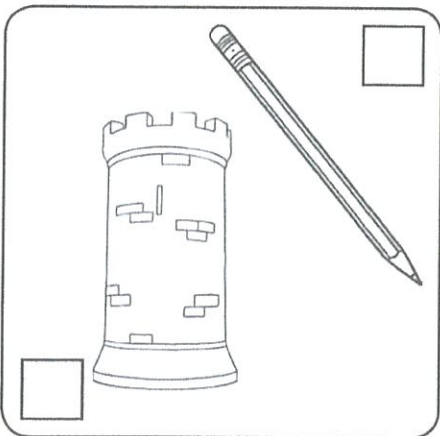
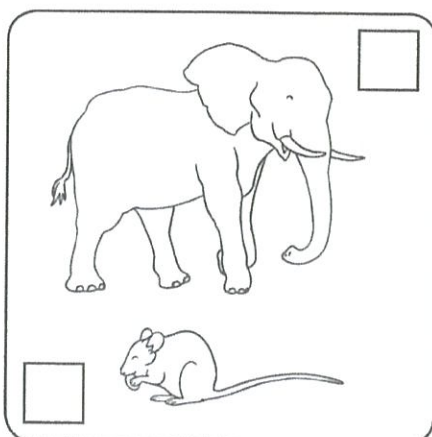
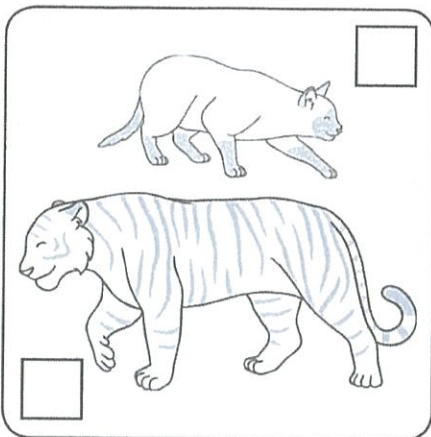
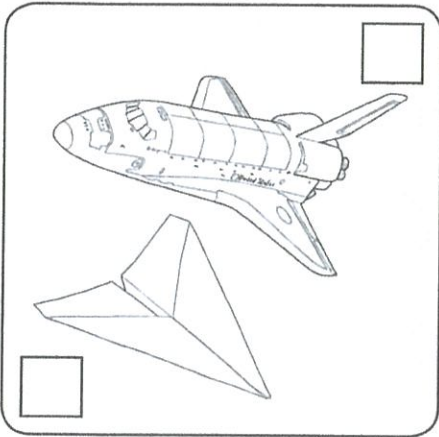
8. $\square - 3 = 7$

9. $12 + 3 = \square$

10. $\square + 5 = 11$

Light or Heavy?

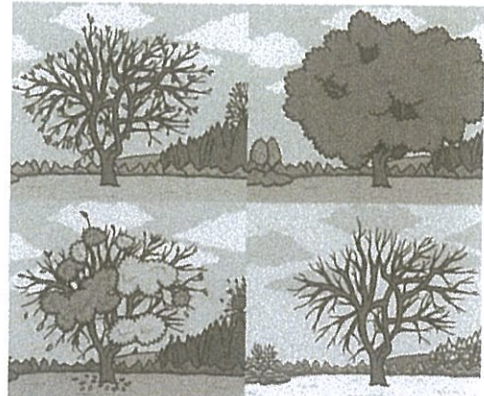
Tick the object that is heaviest.



Spring in Australia

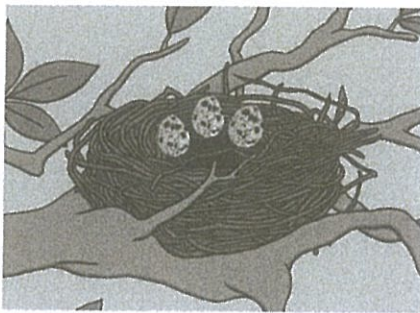
There are four seasons in a year. The four seasons are spring, summer, autumn and winter.

Spring happens during the months of September, October and November.



Weather in Spring

In spring, the days become warmer and longer. During spring, the weather can be warm, cool, windy and rainy.

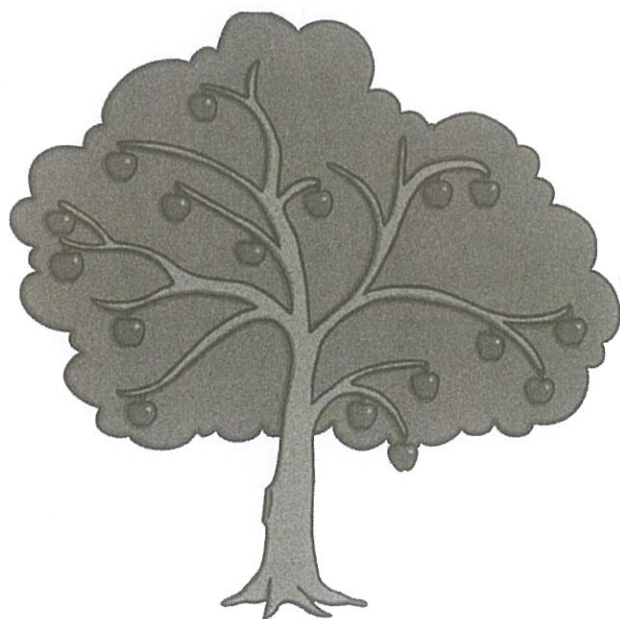


Animals in Spring

In spring, many animals have their babies. Birds start to build their nests and then lay their eggs.

Plants in Spring

Flowers may start to bloom with the warmer weather. Fruits, such as apples, pears, avocados, lemons, mandarins and strawberries, start to grow.



Questions

1. When does spring begin? Choose the correct answer.

September

October

November

December

2. Which season comes after spring?

summer

autumn

winter

3. What is the weather like in spring?

4. What might plants grow in spring?

5. What do you like to do in spring?

Animal Problems

Write the answers to the problems. Draw pictures or use objects if you need to.

1. 3 chimpanzees are on the swing. 4 chimpanzees are up the tree. How many chimpanzees altogether?

2. 10 penguins are swimming in the pool. 2 penguins get out. How many penguins are left in the water?

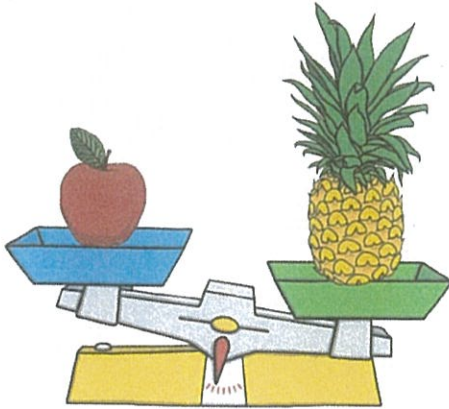
3. 6 elephants are splashing in the water. 3 more elephants join them. How many elephants altogether?

4. 6 lizards are sleeping in the sun. 2 of the lizards have stripy skin. How many lizards do not have stripy skin?

5. There are 7 lions. 3 of them have manes. How many do not have manes?

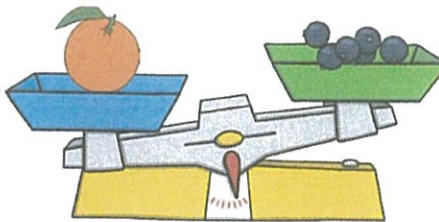
Comparing Fruit Mass

Look at the fruit on the equal-arm scales. Finish the sentences below each picture to make the statement true using the words **heavier**, **lighter** or **equal**.



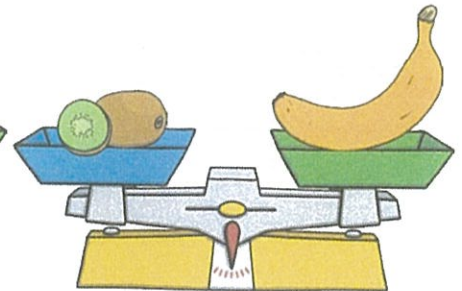
The apple is

than the pineapple.



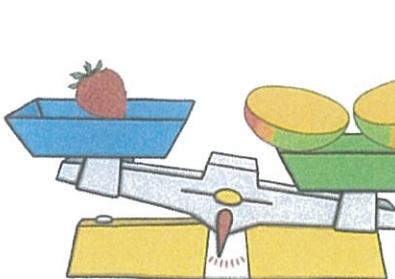
The orange is

than the blueberries.



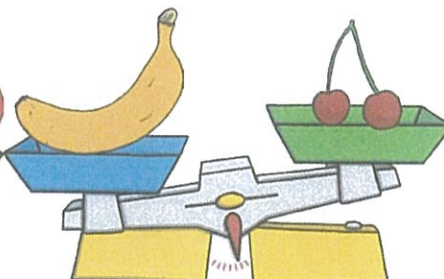
The kiwi fruit is

to the banana.



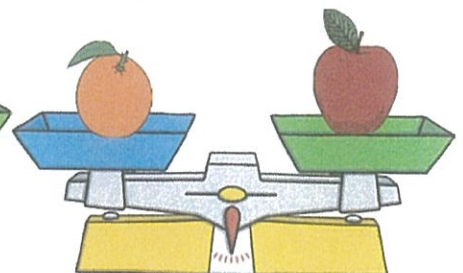
The strawberry is

than the mango.



The banana is

than the cherries.



The orange is

to the apple.

Challenge

Compare how heavy the fruit from your lunchbox is with someone else's fruit in your class. Was it heavier, lighter or equal?

How do materials change?



1 What is this girl doing with the wood?

Vocabulary

plastic

metal

glass

fabric

paper

wood

rubber

materials

Materials needed


INVESTIGATION QUESTION 5

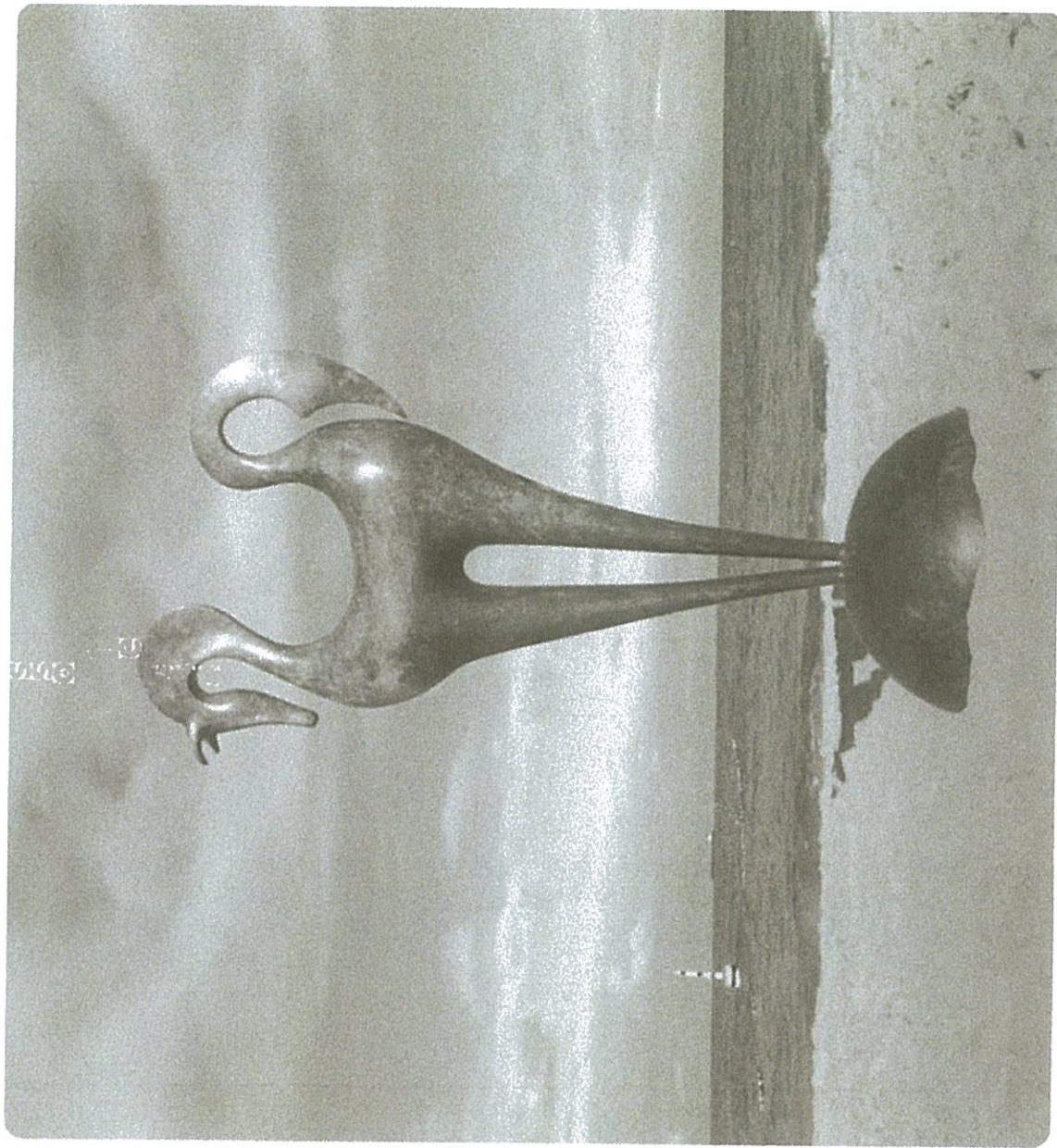
Can you change it?

You will need:

- wooden objects
- plastic objects
- paper objects
- metal objects
- fabric objects
- rubber objects

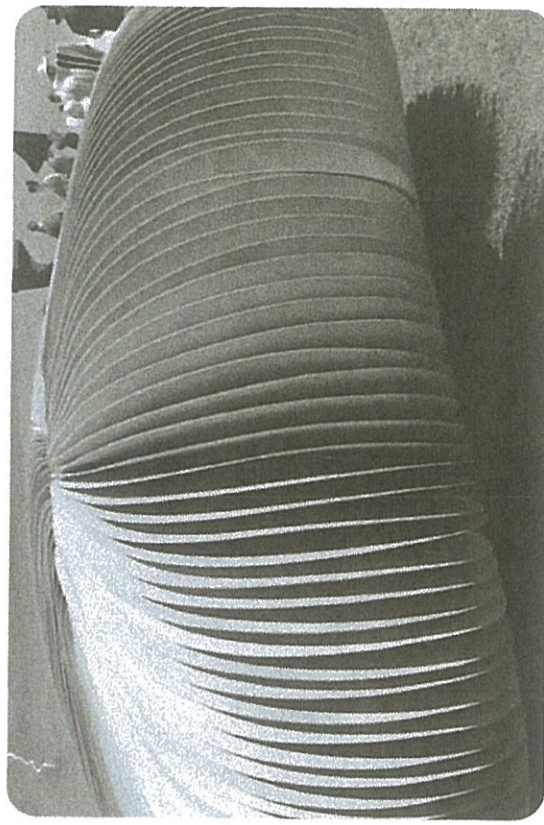
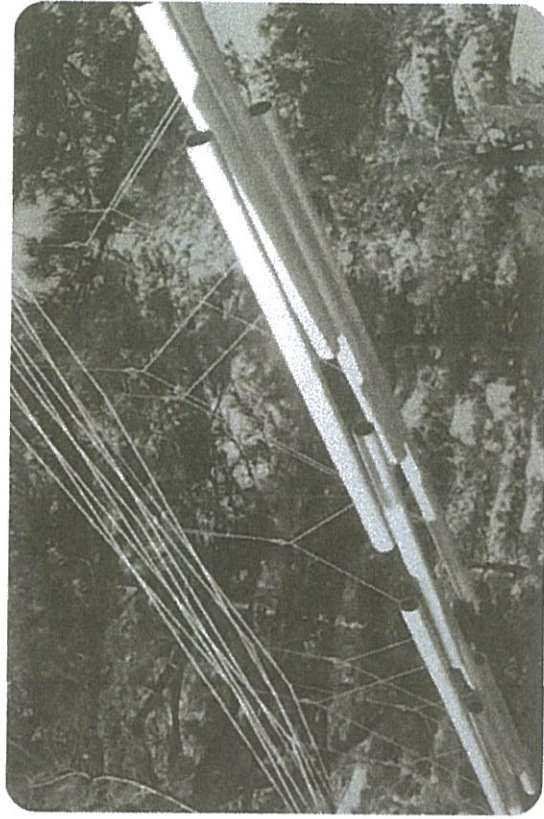
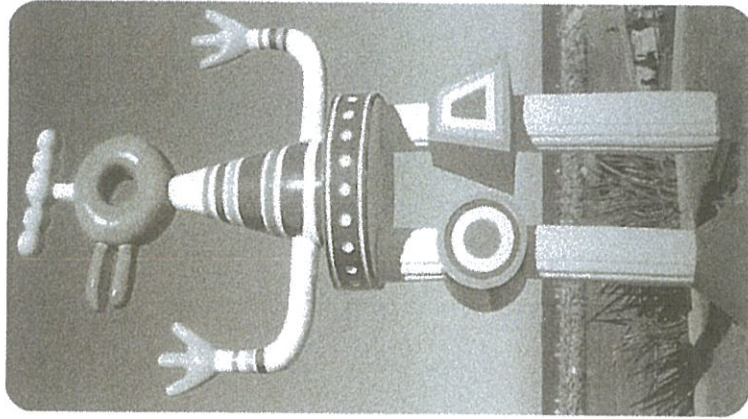


- 2  Watch the video of *Sculpture by the Sea*.
Talk with a partner about what some of the sculptures were made from (try to think of more than three different ones).
Which was your favourite sculpture?



Objects are made of different things. We call these things materials.

- 3** Look at the pictures of these sculptures. What is each one made from? Are any of them made from more than one material?



Objects can be physically changed. This means they will still be made of the same material but will look different.

4 Watch the video of the balloon being inflated.

Think, pair and share the questions in the speech bubbles.

How did the balloon change?

What happened to make it change?

What material are balloons made from?

What happened to the shape of the balloon at the very end?

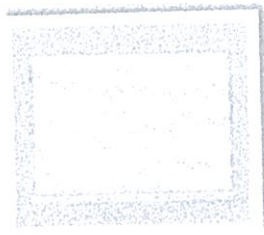


Scientists use their senses to notice things about objects and materials. One way is to observe and record what they see.

- With a partner, choose two objects made of different materials. Play with them to change their shape and size.



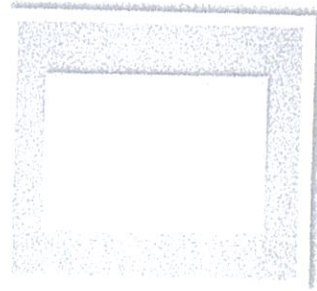
Wood



Plastic



Paper



Metal



Rubber



Fabric





6 Observe and record how you changed the materials.

Object 1: _____

Material: _____

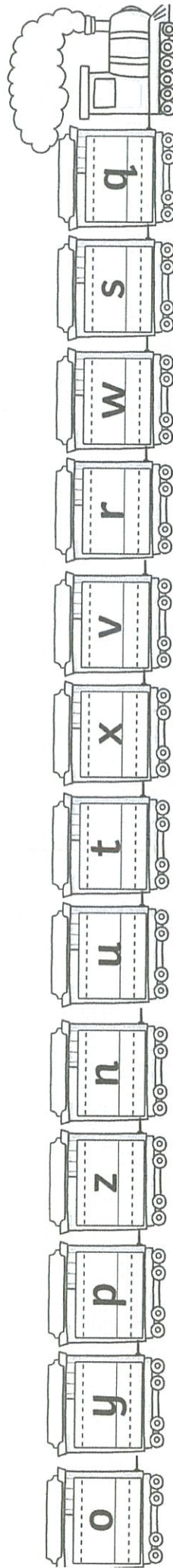
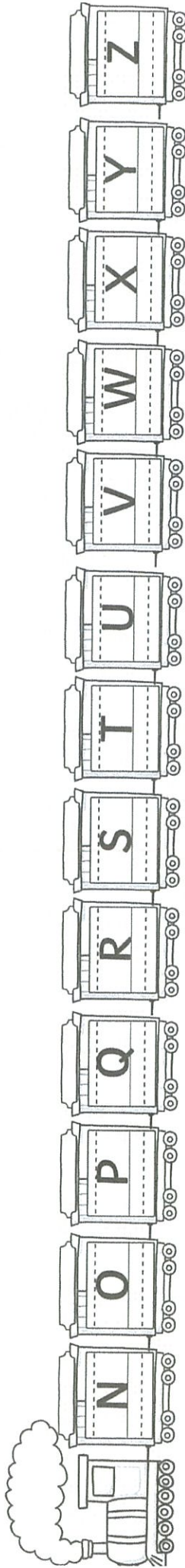
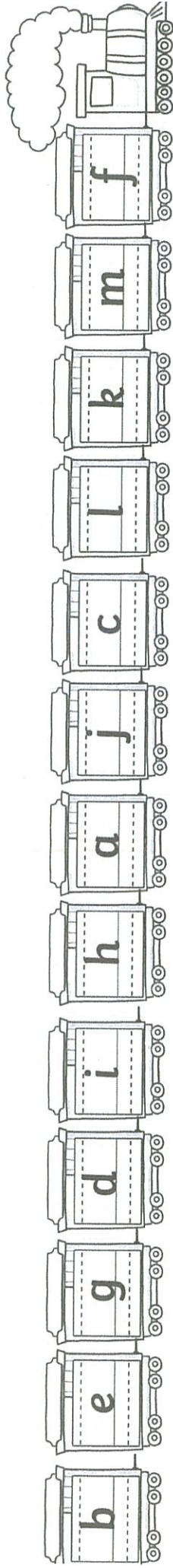
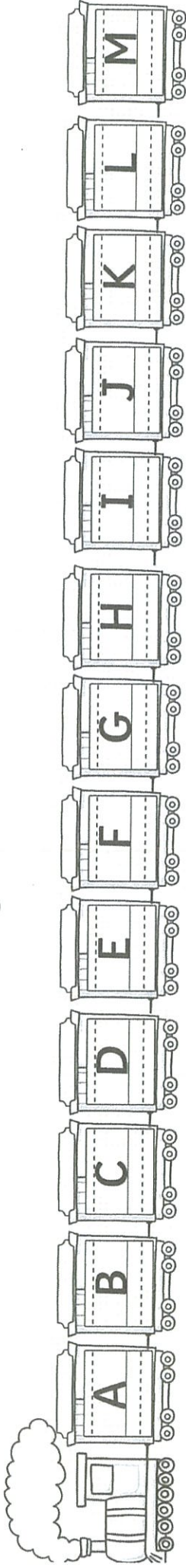
How did you change it? _____

Drawing before

Drawing after

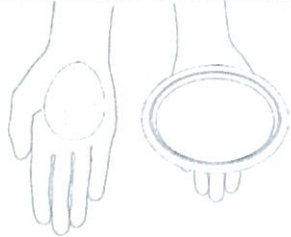




Upper and Lower Case Worksheet

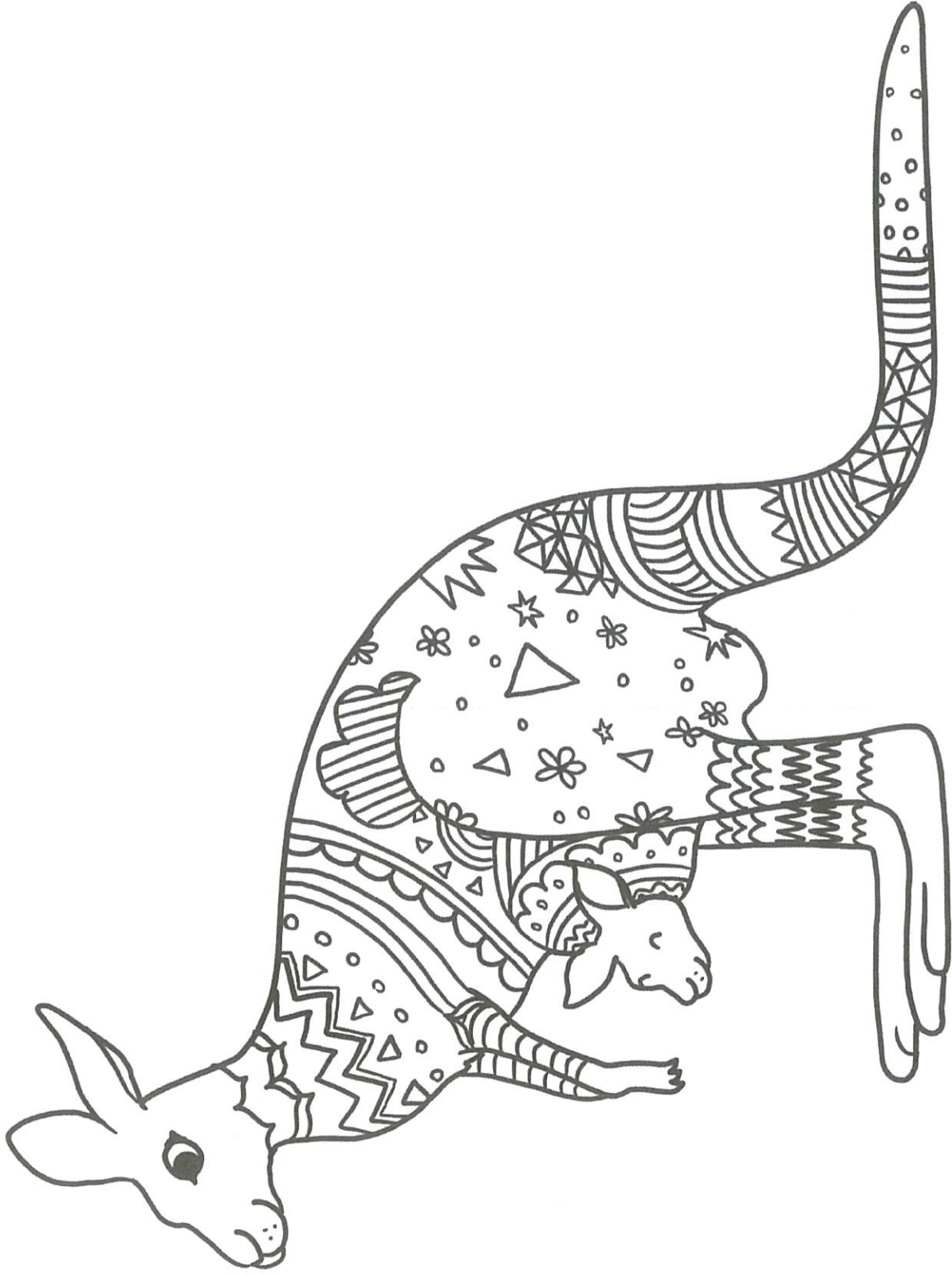
Match the correct upper and lower case carriages.



Hefting at Home

Find some items at home and hold them in your hands to compare their weight. In the table below, write a comparison sentence and draw a picture to show the weight of each of the items in your hands. An example has been done for you.

First Item	Second Item	Comparison Sentence	Drawing
plate	egg	The plate is heavier than the egg.	
			
			
			
			



How to Draw a Sea Turtle

