



CHATHAM PUBLIC SCHOOL



KINDERGARTEN WORK BOOKLET

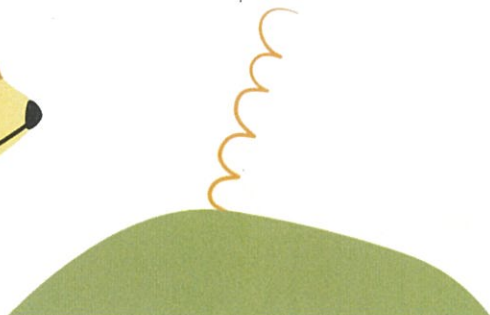


STUDENT'S NAME:

.....

CLASS:

.....



401412102023

Name _____

look

Write inside the word.

Trace it.

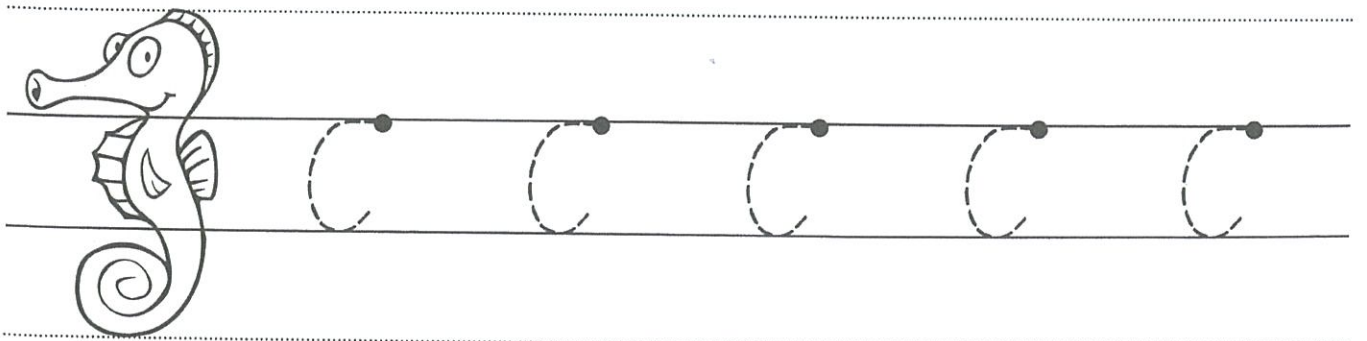
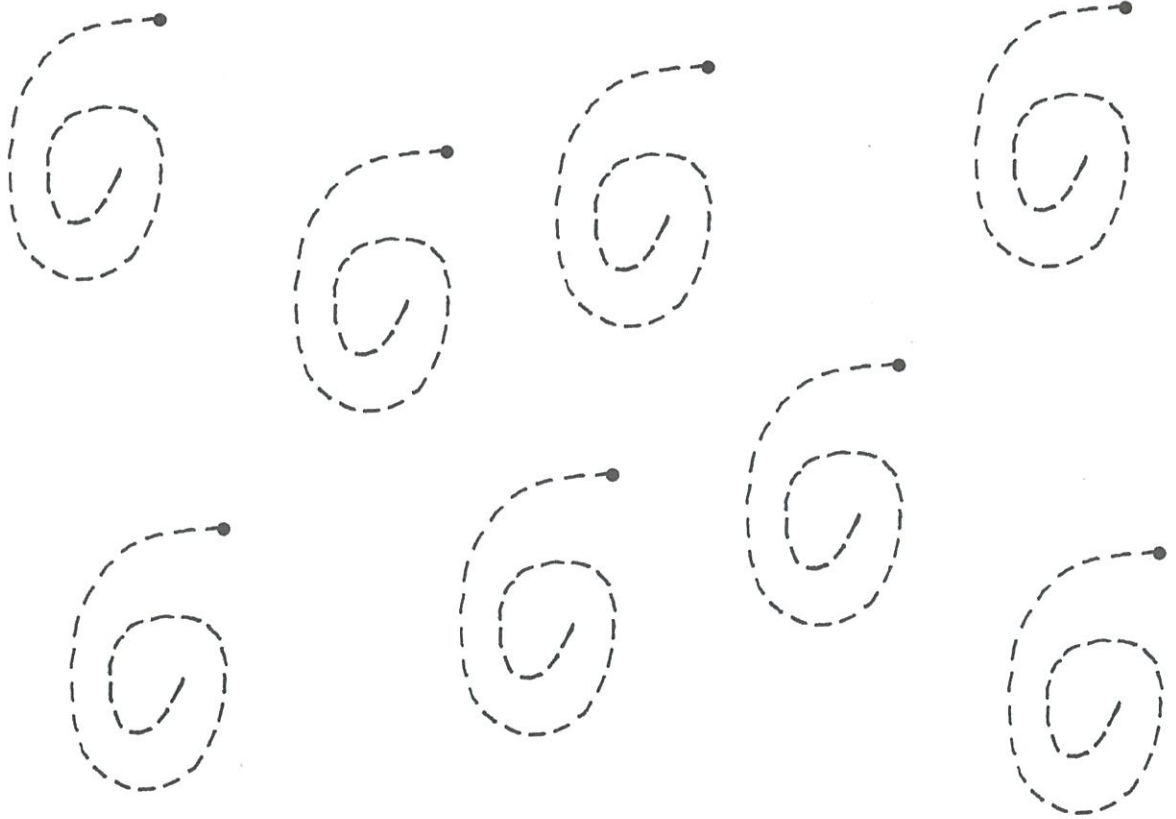
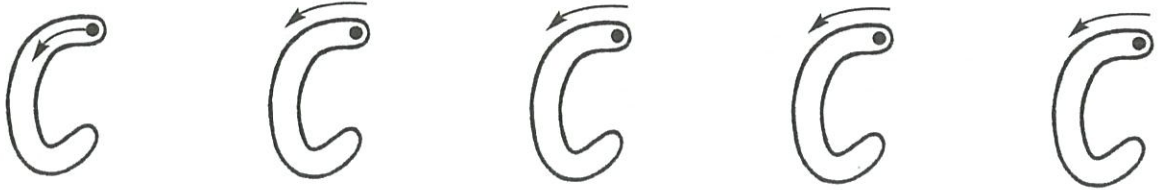
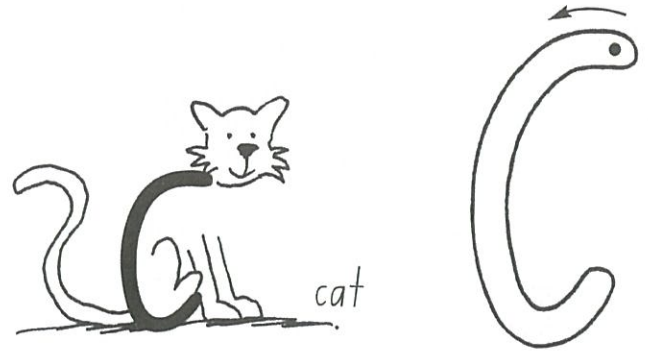
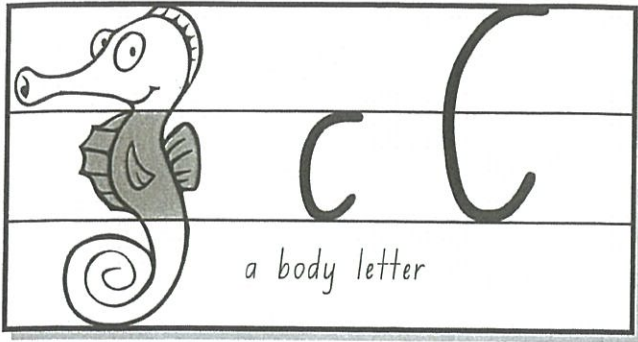
look

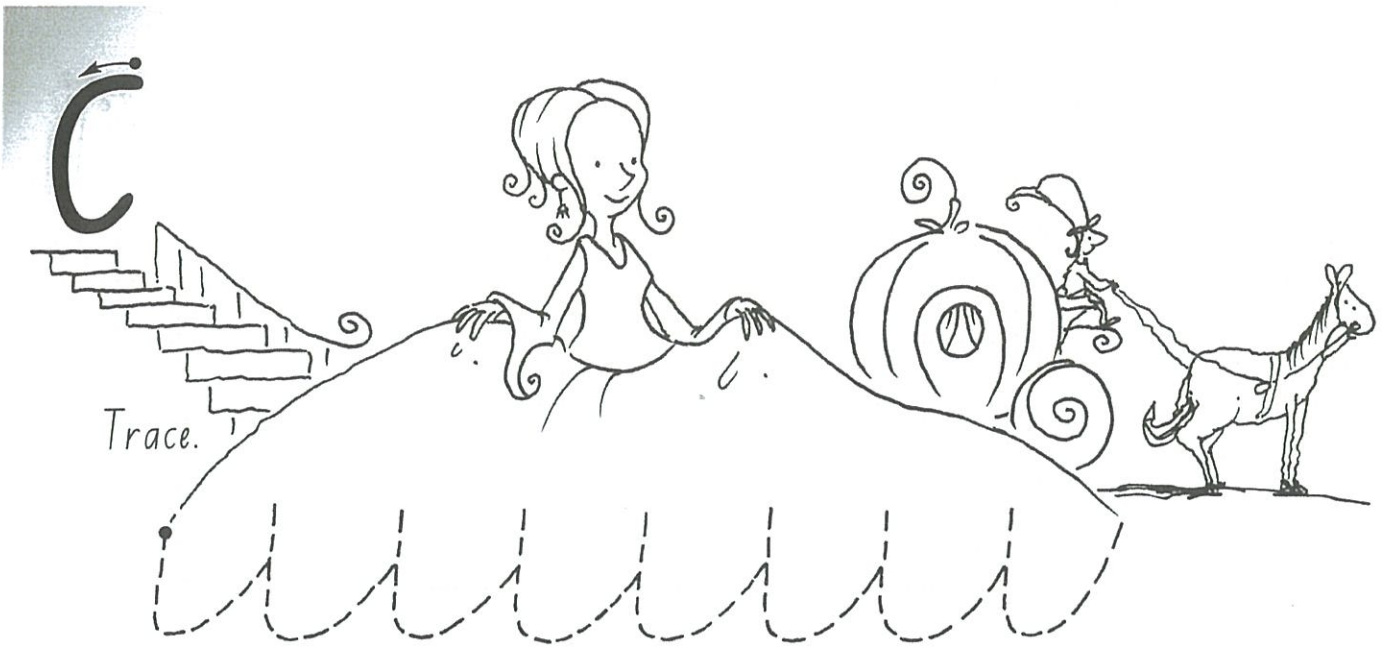
look

Write it.

Find the word. Color or dot it.

look	little	look	at	to	went	look	up
up	like	me	look	we	go	in	look
down	go	look	at	little	look	went	little
to	look	in	up	look	go	look	down
little	am	look	me	like	look	we	at



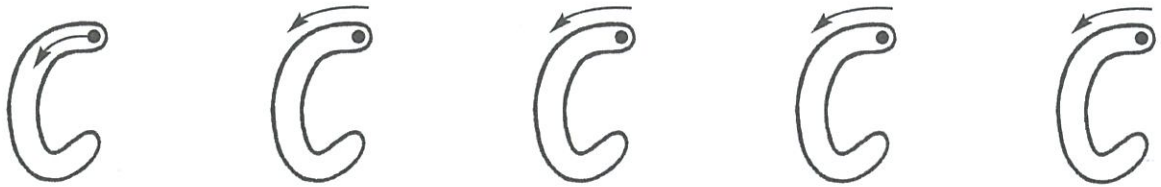
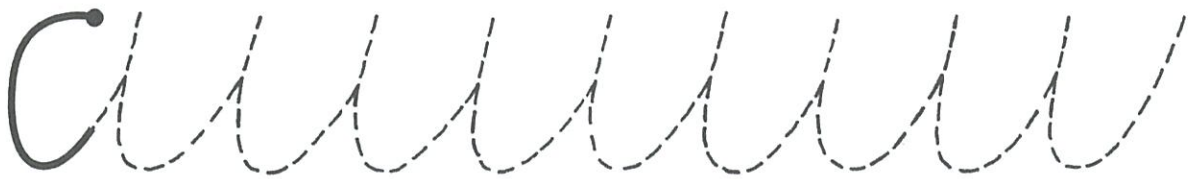


Trace.

Use a crayon to trace the waves.



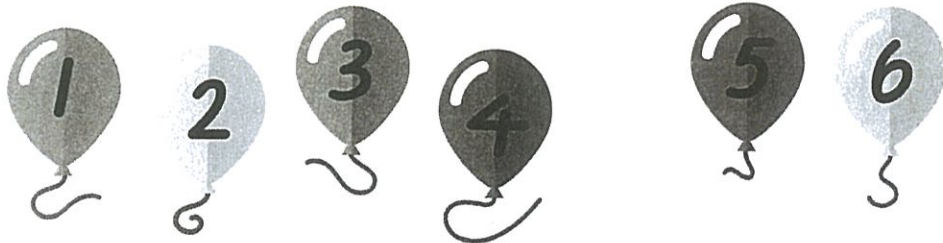
Trace. Find the c's.



Try your own.



Count backwards to answer the questions.



I had 6 balloons but 2 flew away. How many are left?



I had 7 balloons but 3 flew away. How many are left?



I had 7 balloons but 2 flew away. How many are left?



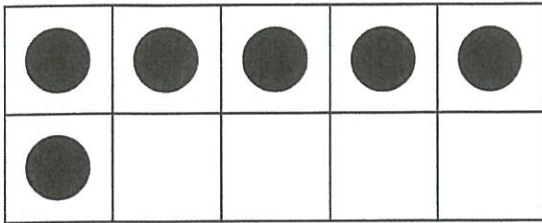
I had 9 balloons but 4 flew away. How many are left?



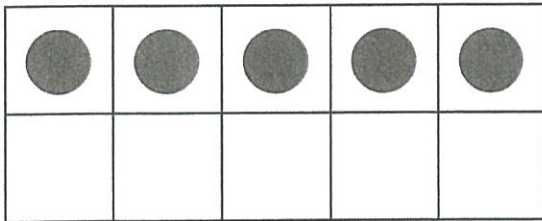
I had 10 balloons but 4 flew away. How many are left?

Add circles to each frame to make 10.

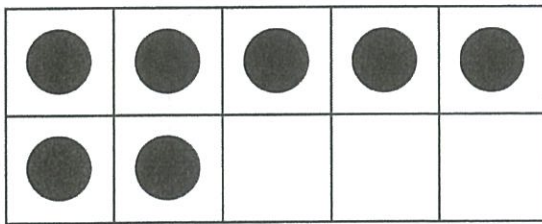
Record the number of circles you drew.



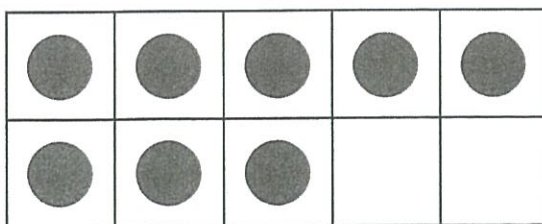
$$6 \text{ plus } \square = 10$$



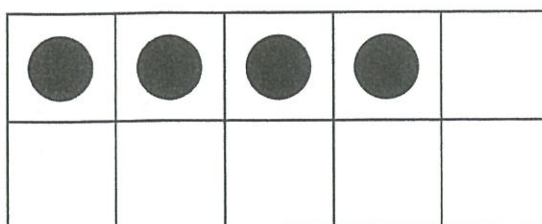
$$5 \text{ plus } \square = 10$$



$$7 \text{ plus } \square = 10$$



$$8 \text{ plus } \square = 10$$



$$4 \text{ plus } \square = 10$$

Name _____

big

Write inside the word.

Trace it.

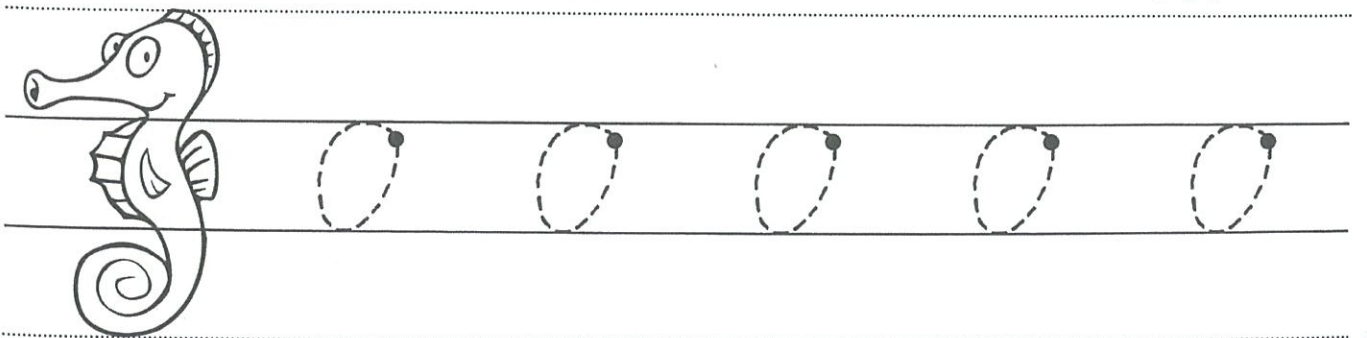
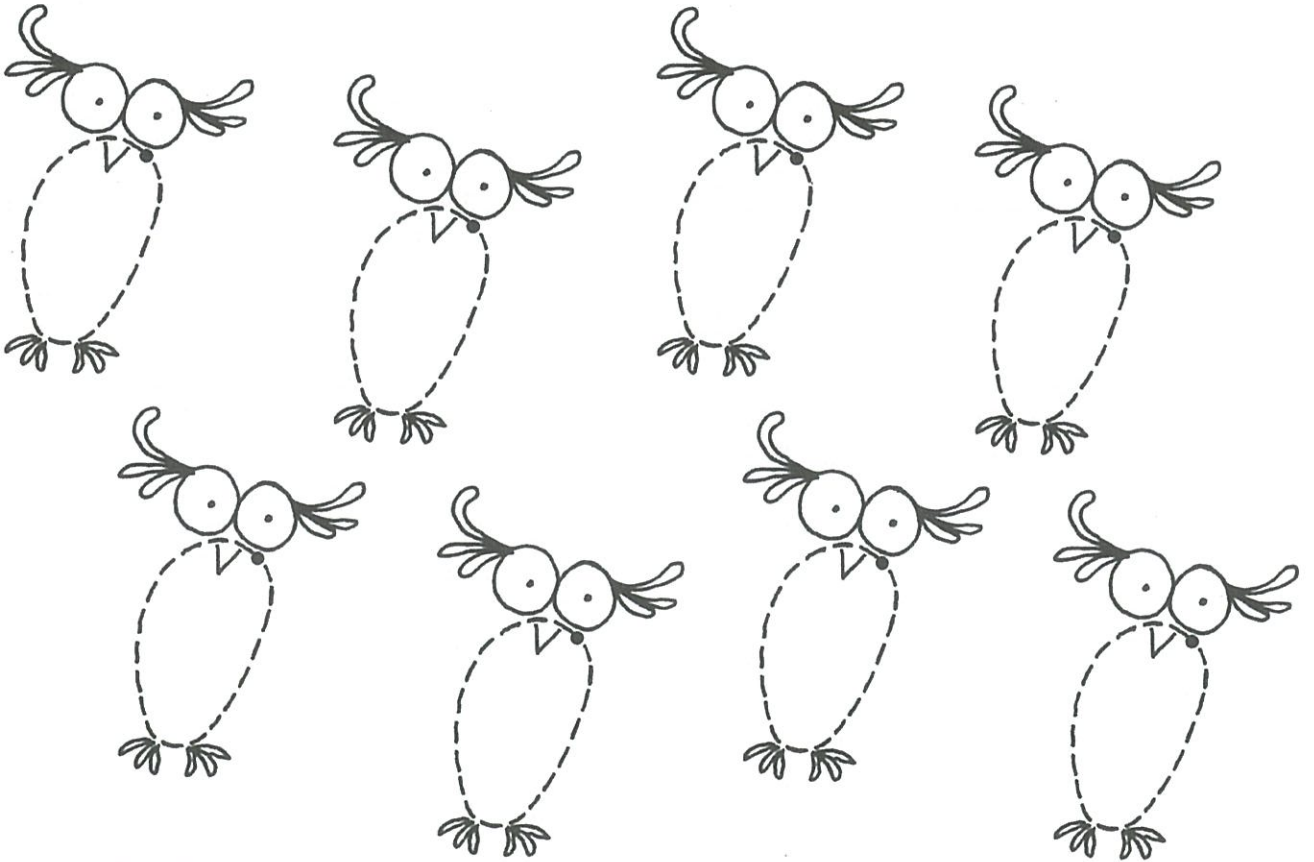
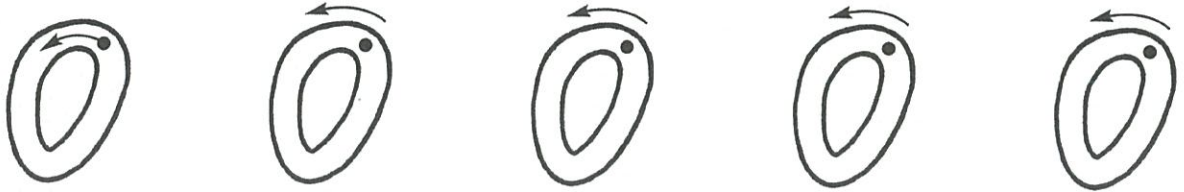
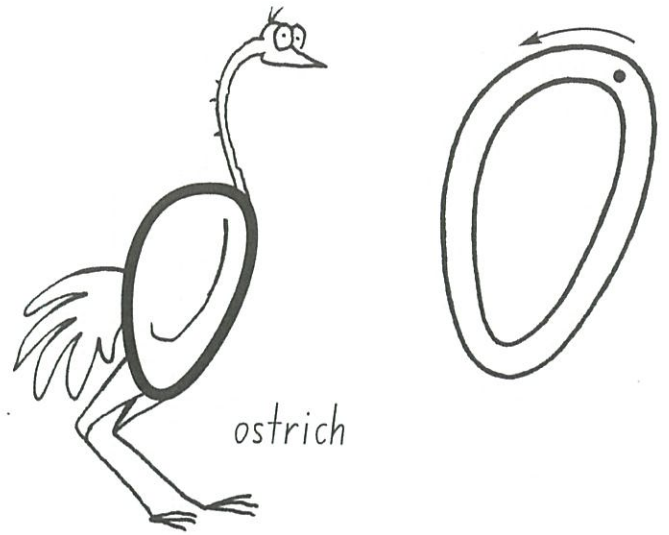
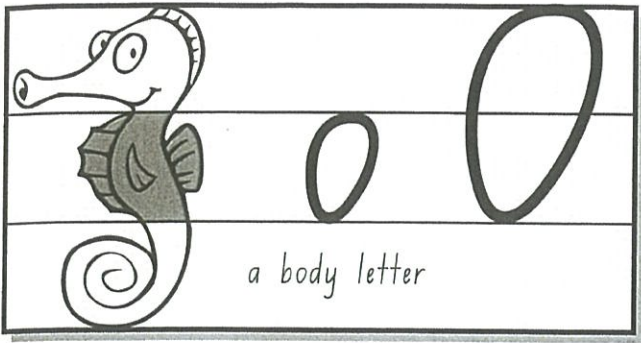
big

big

Write it.

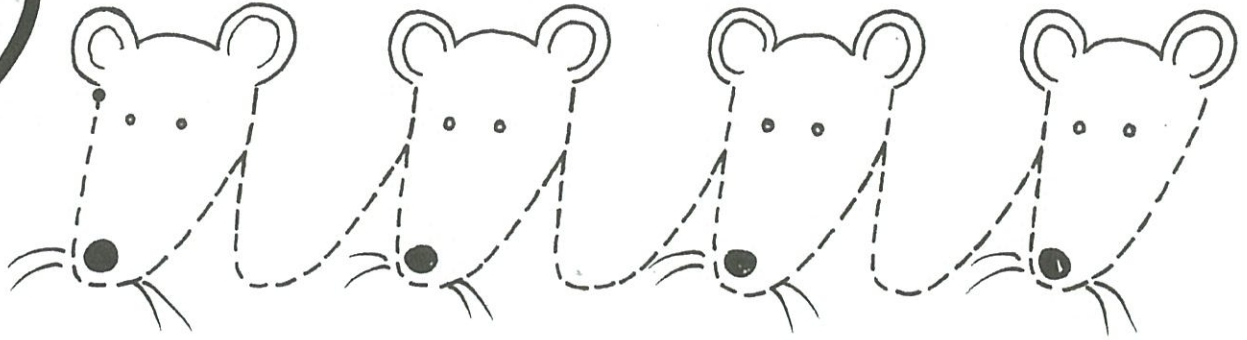
Find the word. Color or dot it.

big	I	big	am	is	here	big	little
little	in	we	big	we	go	come	big
and	go	big	am	I	big	here	I
is	big	come	little	big	go	big	and
I	see	big	we	in	big	we	am





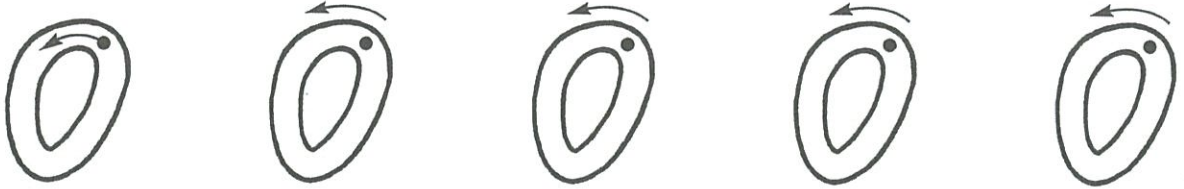
Trace.



Trace. Now turn the waves into your own mice.



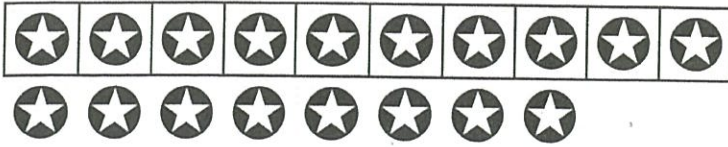
Trace. Find the o's.



Try your own.

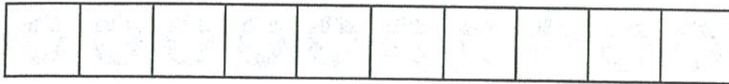


Write how many tens and ones are shown.



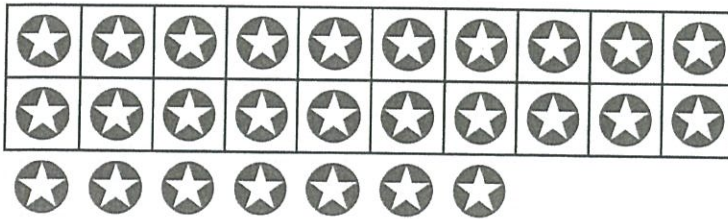
ten

ones



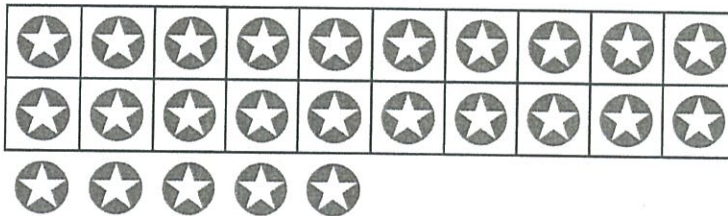
ten

ones



tens

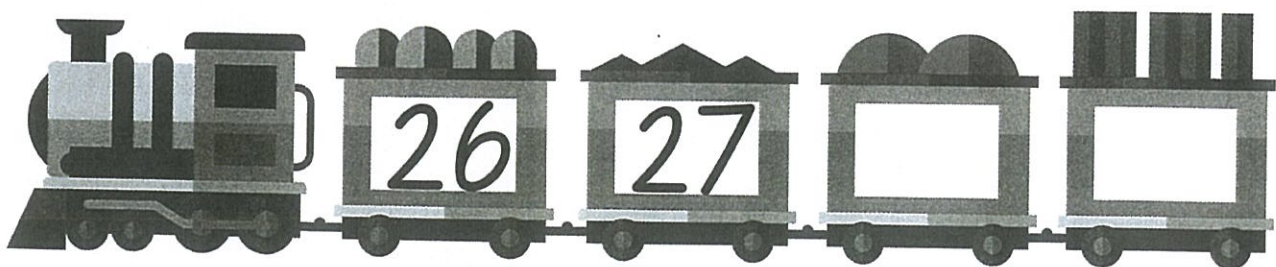
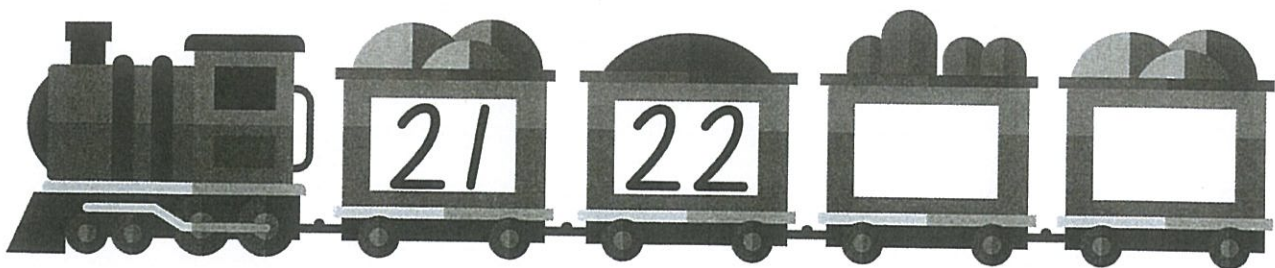
ones



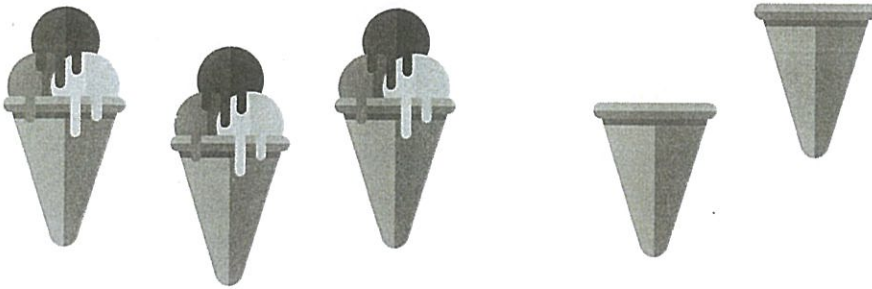
tens

ones

Fill in the next two numbers on the carriages.



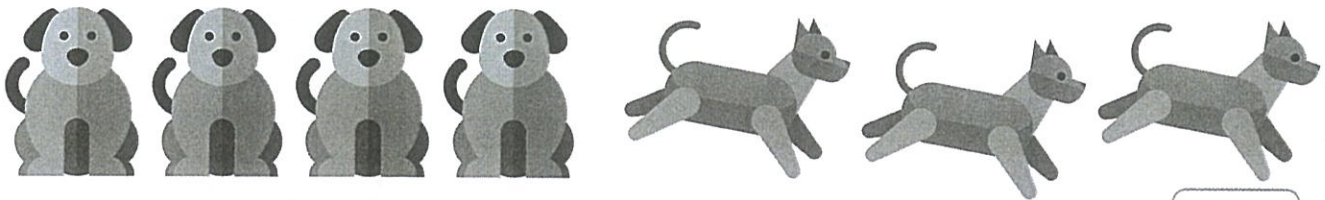
Count to 30 with a friend.



There were 5 ice-creams but 2 melted.
How many are left?



There were 6 bananas but 2 were eaten.
How many are left?

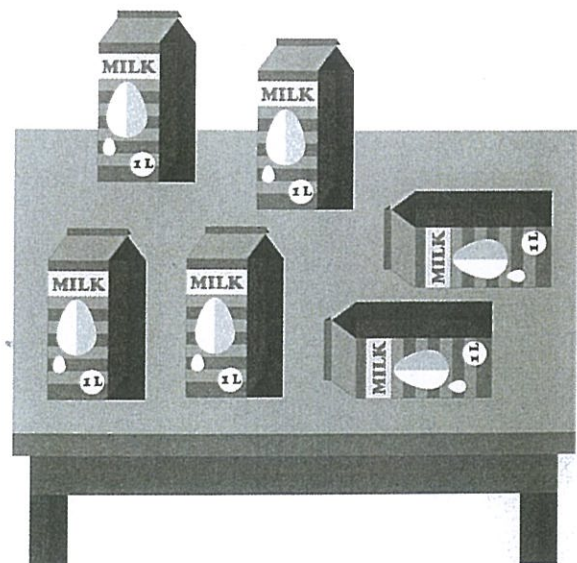


There were 7 dogs but 3 ran away.
How many are left?

How many milk
cartons are
on the table?

How many have
fallen over?

How many are left
standing?



Name _____

little

Write inside the word.

Trace it.

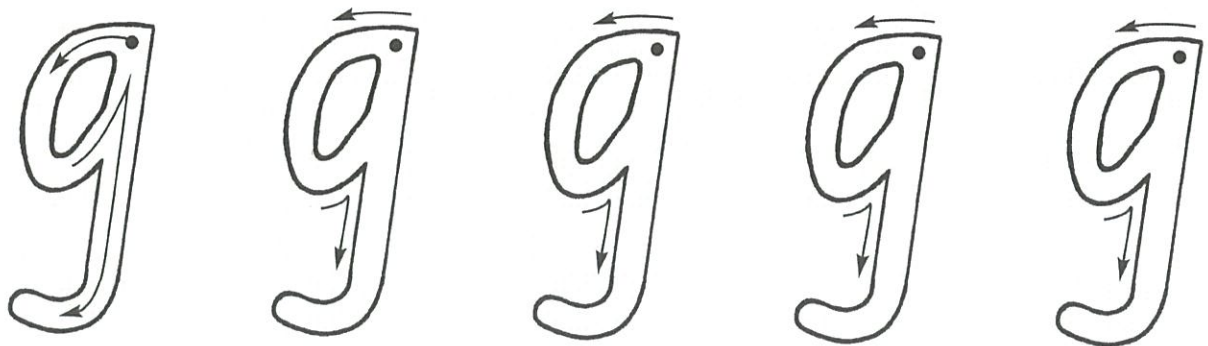
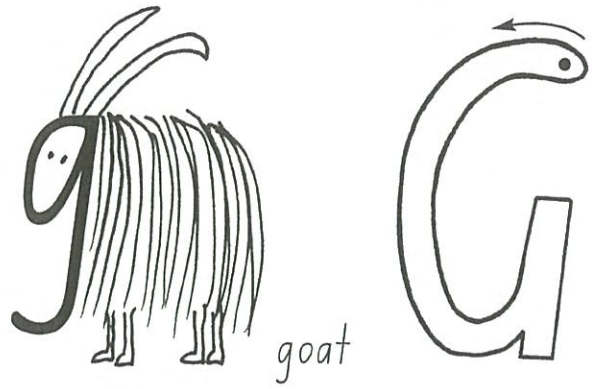
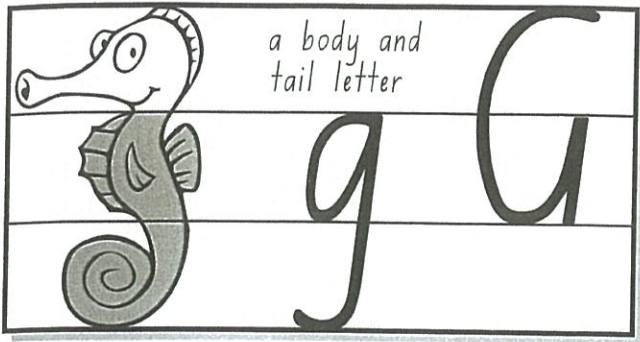
little

little

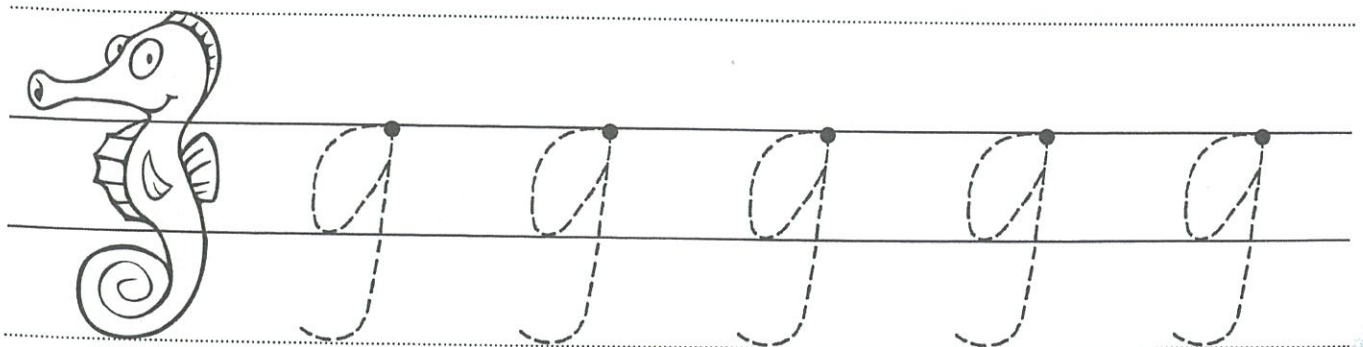
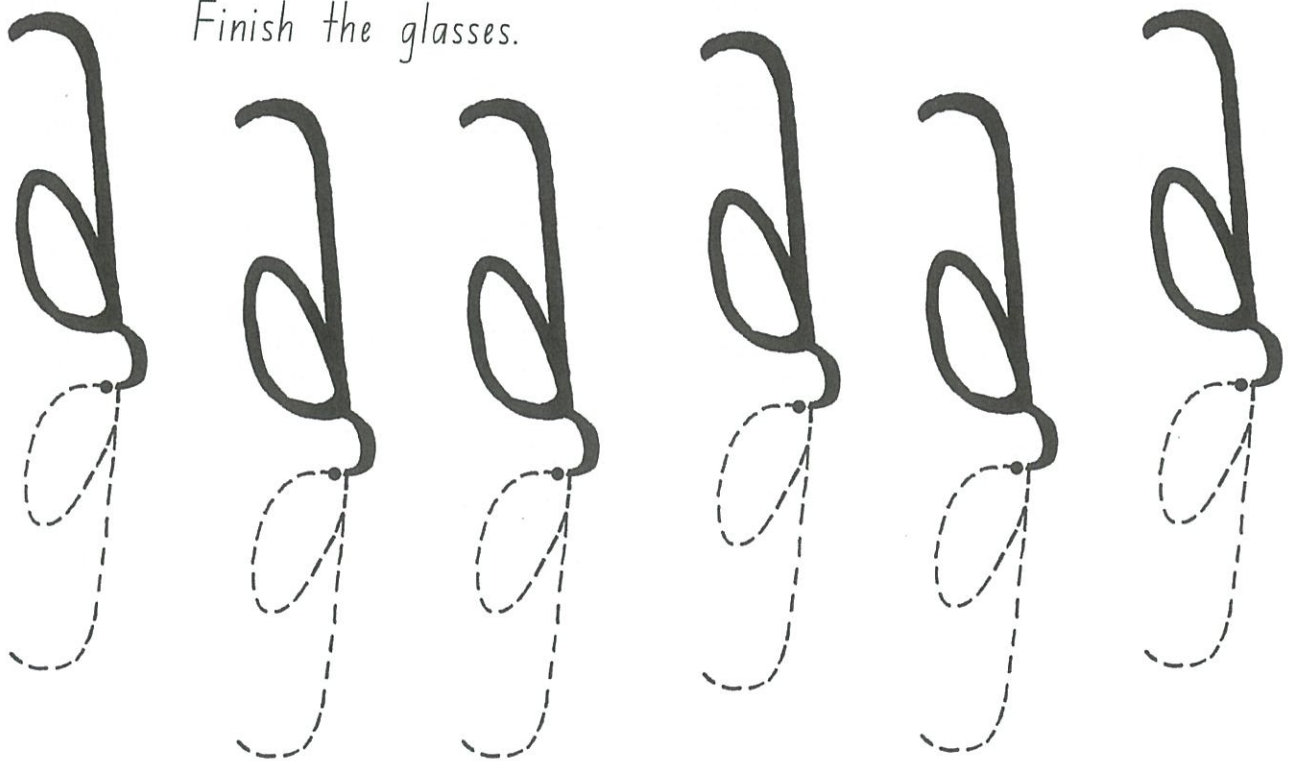
Write it.

Find the word. Color or dot it.

little	the	little	I	am	mum	little	the
the	is	we	little	go	like	and	little
see	like	little	I	the	little	mum	the
am	little	and	the	little	like	little	see
the	to	little	we	is	little	go	I

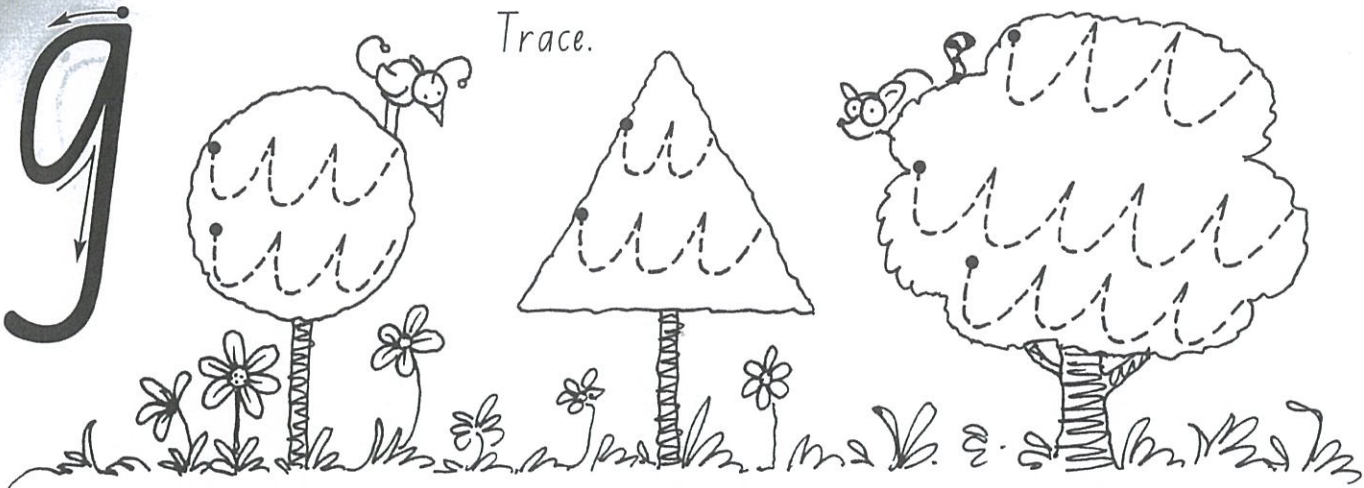


Finish the glasses.



g

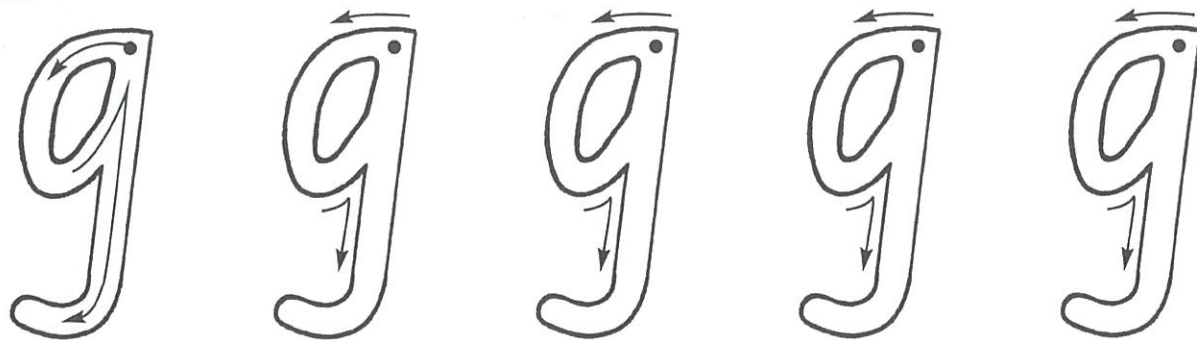
Trace.



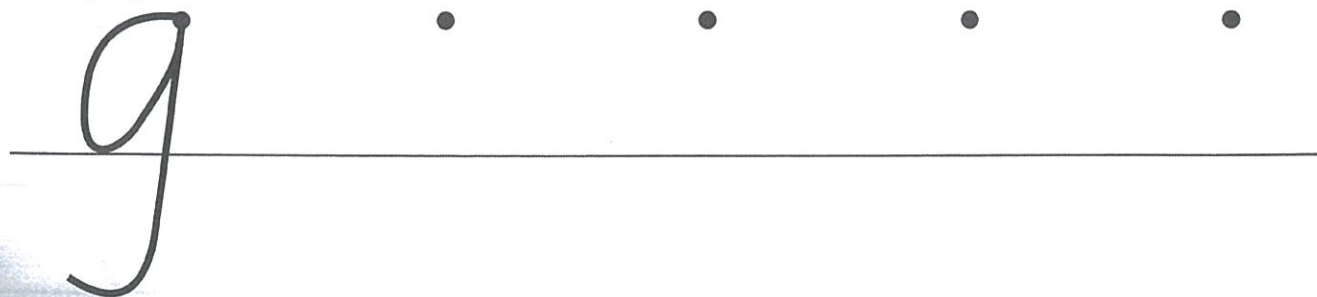
Trace the waves with your fingers, then use a thick texta to trace them.



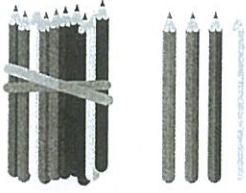
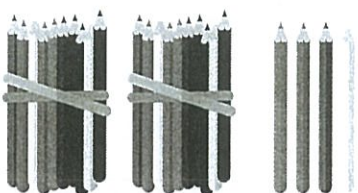
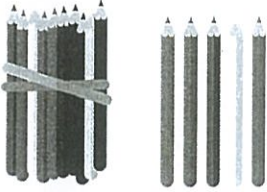
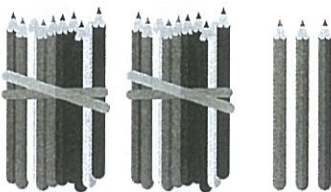
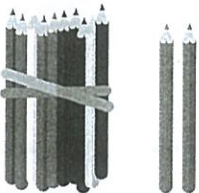
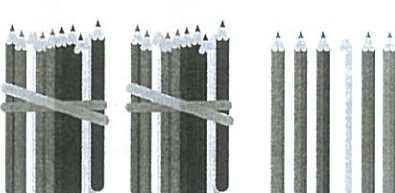
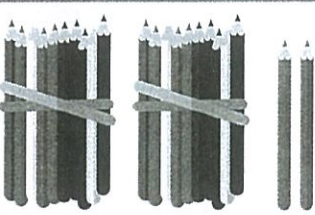
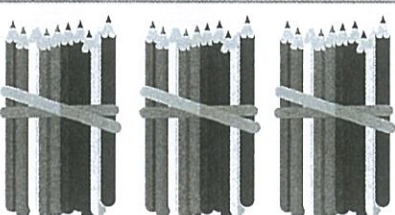
Trace. Find the g's.



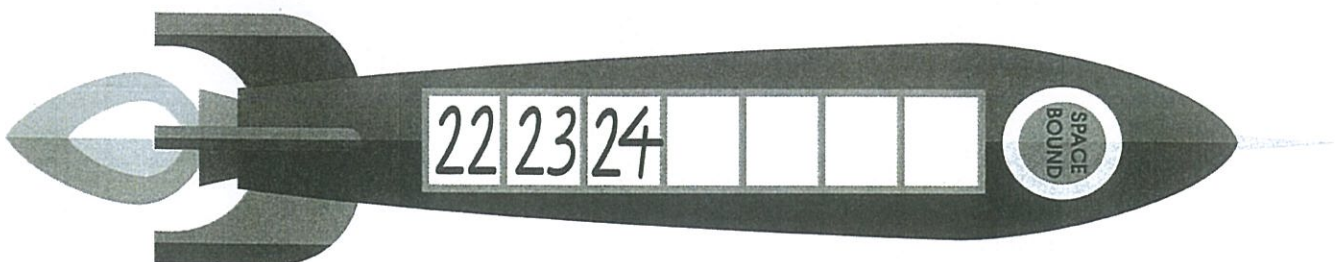
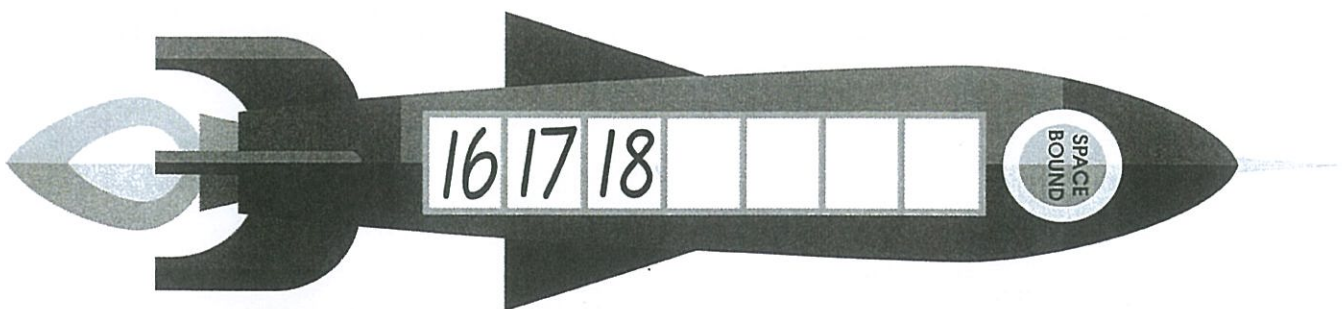
Try your own.



Jack used groups of 10 pencils and some loose pencils to model the numbers. Write the numbers that Jack has modelled.

	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>

Complete the counts.



Beth has 10 counters. Write how many she has hidden with her hand each time.

I had 10 but covered some.



Name _____

went

Write inside the word.

Trace it.

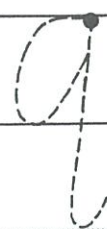
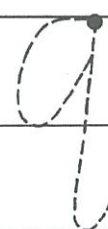
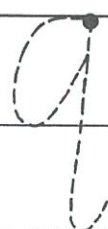
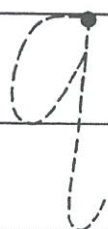
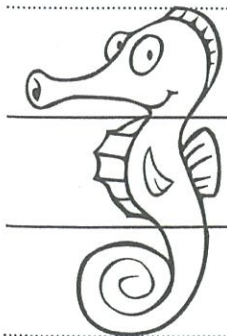
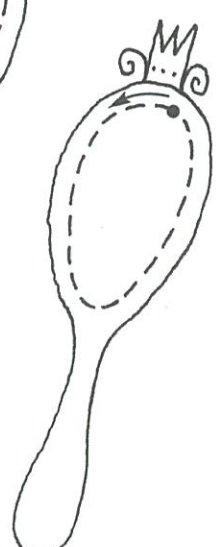
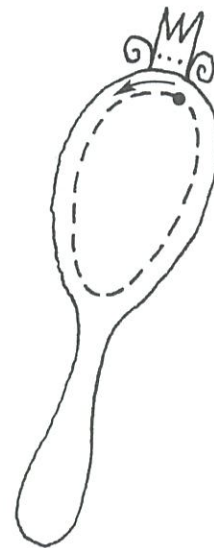
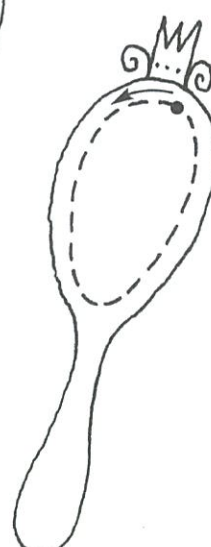
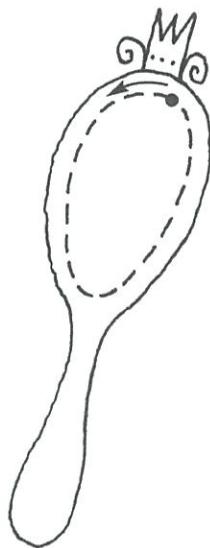
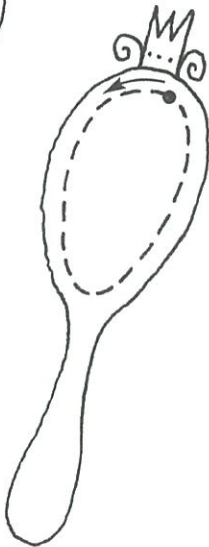
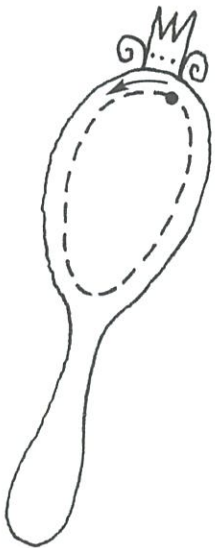
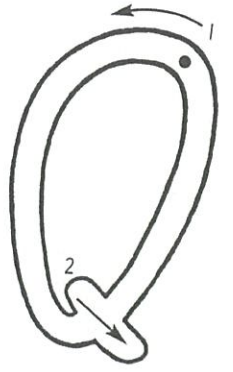
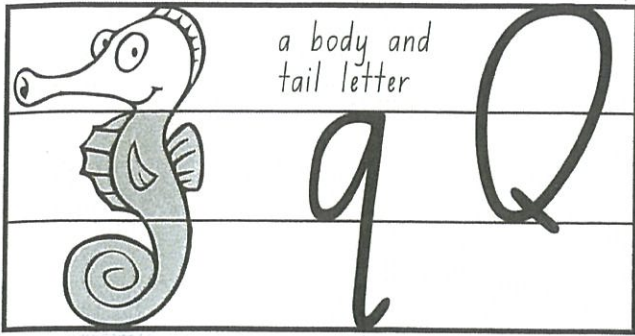
went

went

Write it.

Find the word. Color or dot it.

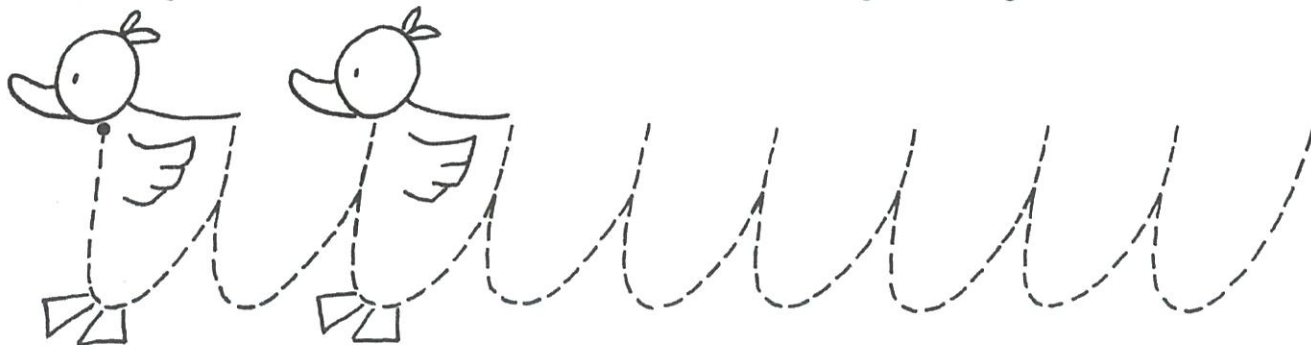
went	and	went	she	mum	up	went	we
we	big	dad	went	the	come	see	went
look	come	went	she	and	went	up	and
mum	went	see	we	went	come	went	look
and	on	went	dad	big	went	the	she



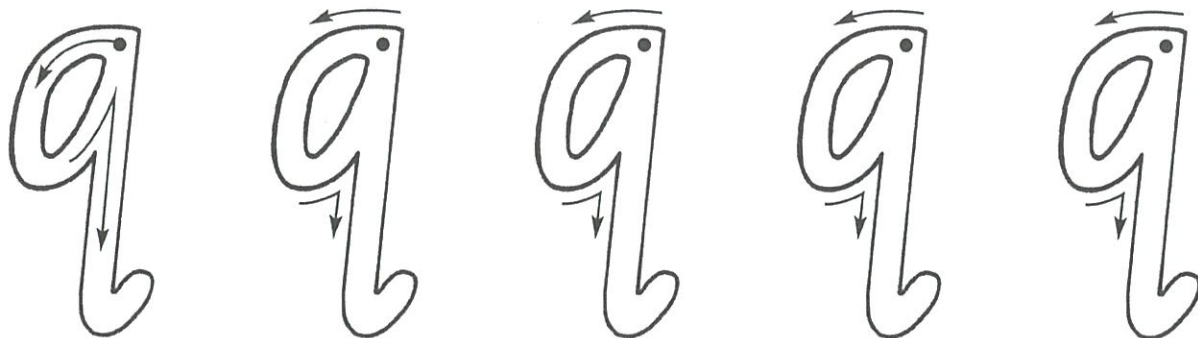
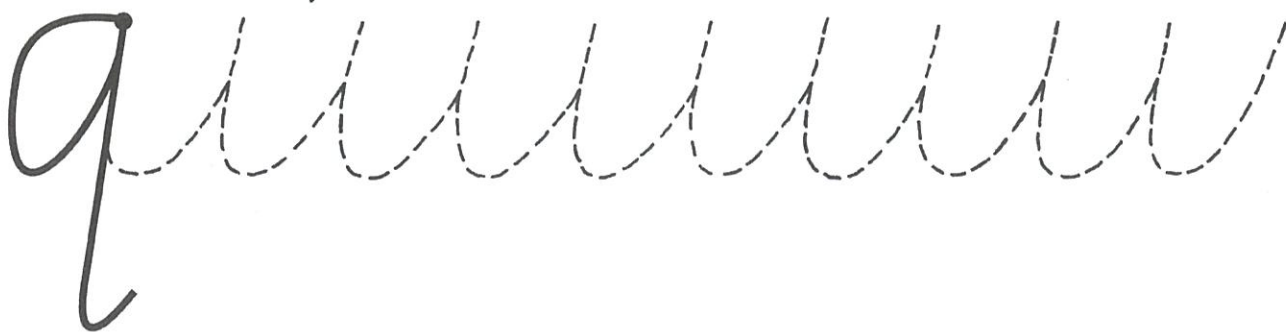


Trace the waves.

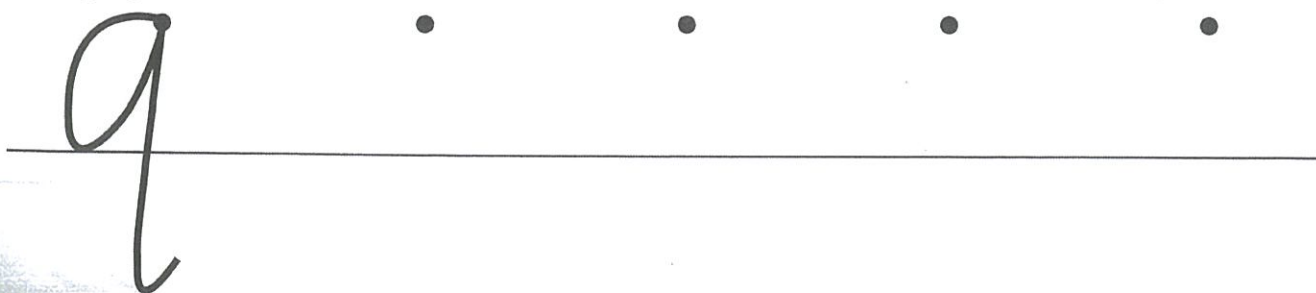
Turn every second wave into a duck. How many have you made?

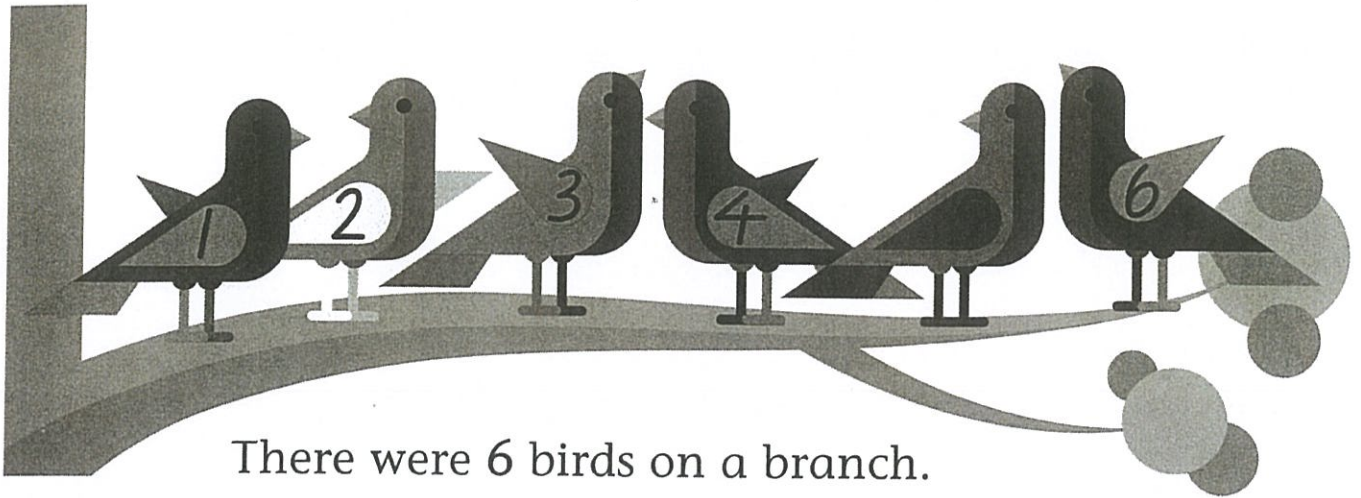


Trace. Find the q's.



Try your own.





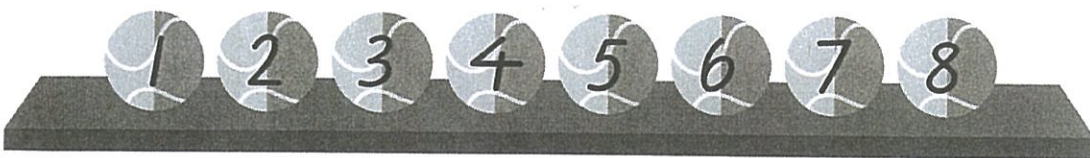
There were 6 birds on a branch.

If 1 bird flew away, how many would be left?

If 3 birds flew away, how many would be left?

If 2 birds flew away, how many would be left?

If 4 birds flew away, how many would be left?



There were 8 balls on a shelf.

If 2 rolled off, how many would be left?

If 4 rolled off, how many would be left?

If 3 rolled off, how many would be left?

Write the missing numbers.

1	2	3		5		7			10
11	12		14	15			18		20
21	22		24		26	27		29	30

Order the cards from smallest to largest.



Write the number that is 'one less' and 'one more' than the numbers in yellow.

one less

one more

one less

one more

	9	
	14	
	18	

	16	
	23	
	25	

Name _____

was

Write inside the word.

Trace it.

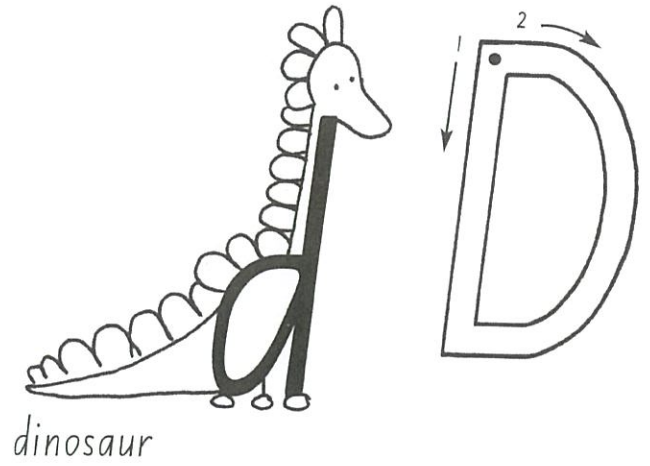
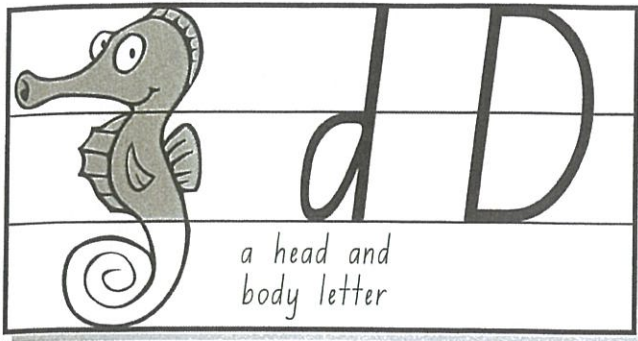
was

was

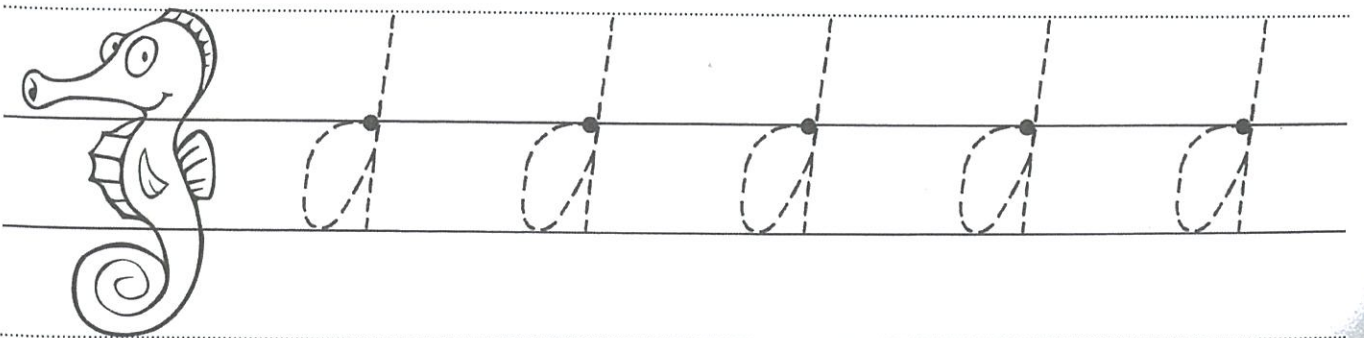
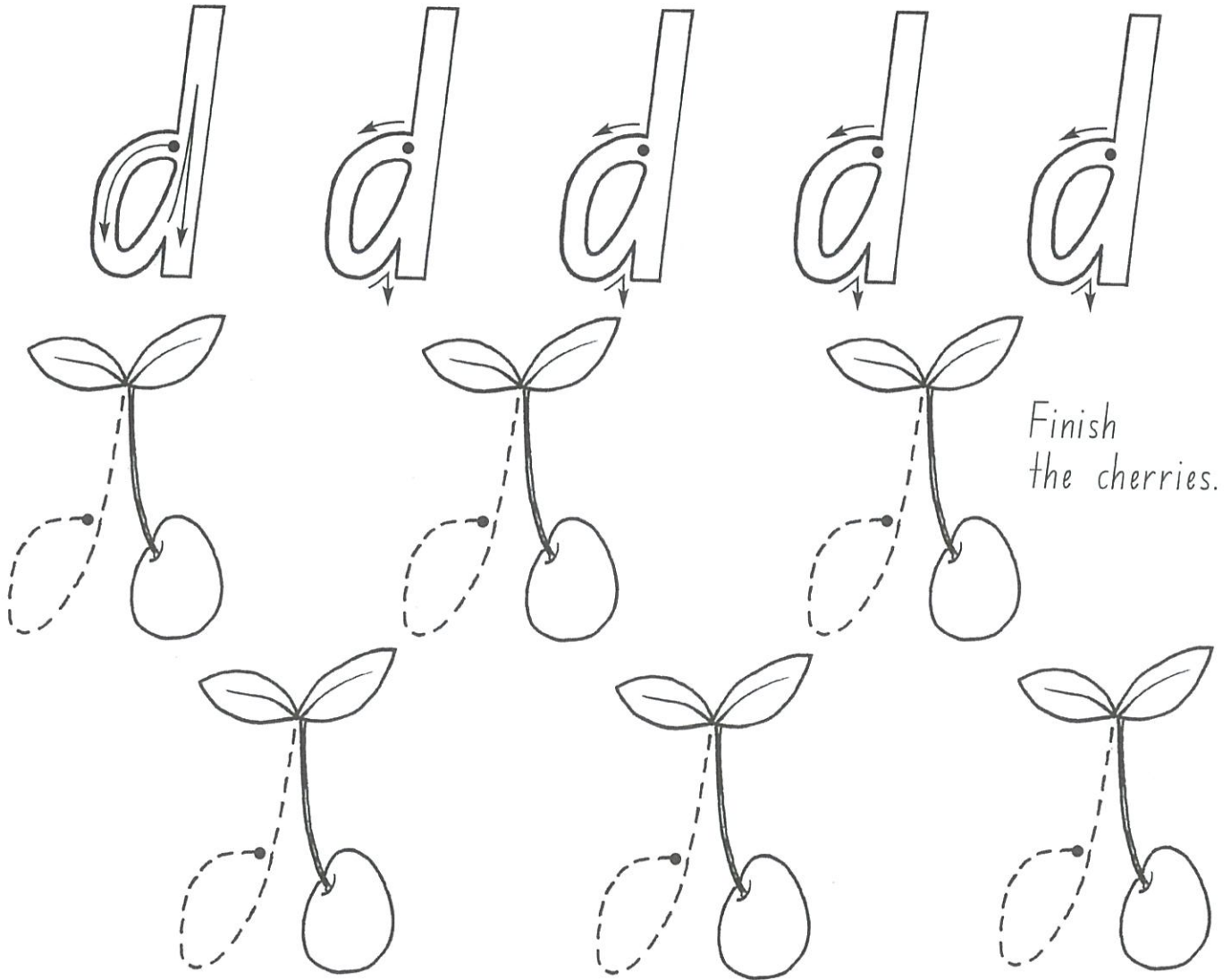
Write it.

Find the word. Color or dot it.

was	goes	was	it	not	can	was	down
down	going	we	was	she	see	you	was
upsaid	see	was	it	goes	was	can	goes
not	was	you	down	was	see	was	upsaid
goes		was	we	going	was	she	it

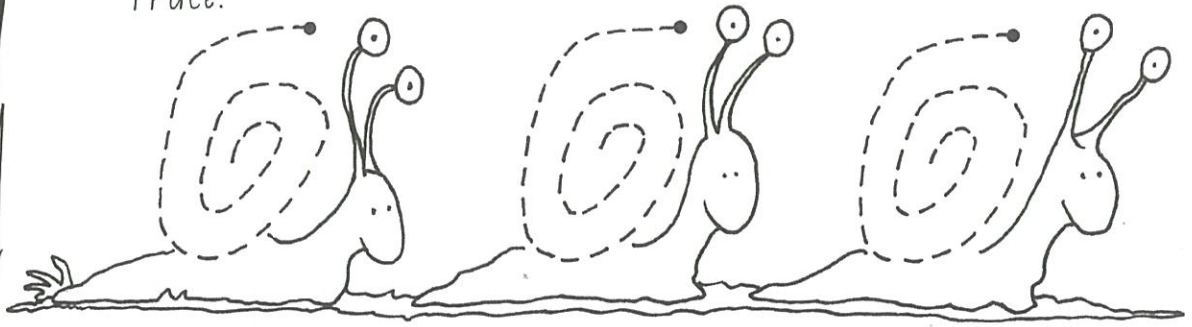


dinosaur





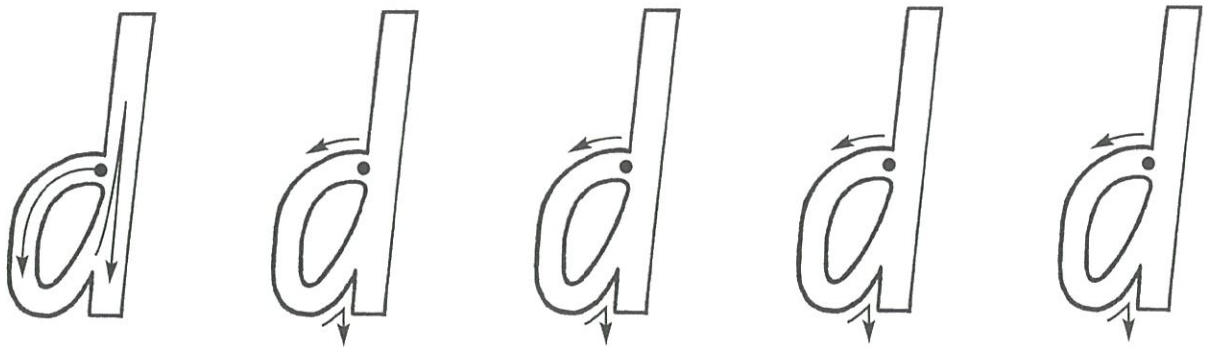
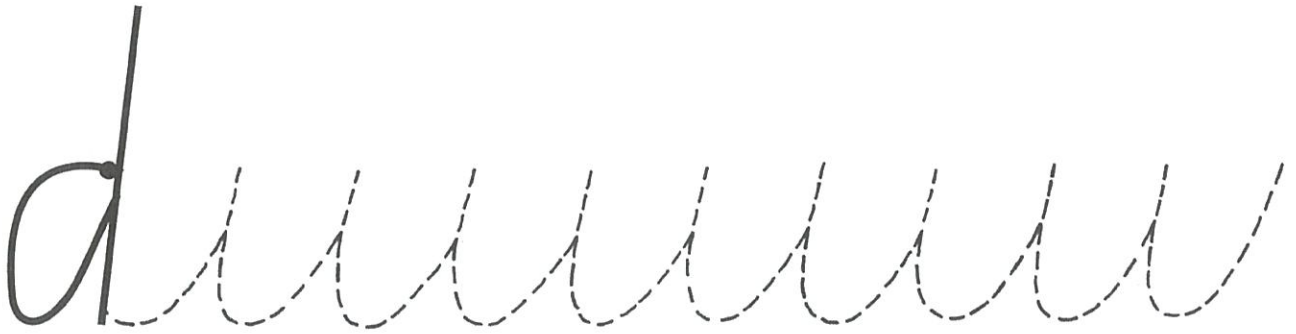
Trace.



Trace. Turn the waves into faces.



Trace. Find d.



Try your own.



Use the balloons to help you to find the answers.



$$\boxed{6} \text{ take away } \boxed{2} \text{ leaves } \boxed{}$$

$$\boxed{7} \text{ take away } \boxed{3} \text{ leaves } \boxed{}$$

$$\boxed{5} \text{ take away } \boxed{3} \text{ leaves } \boxed{}$$

$$\boxed{7} \text{ take away } \boxed{4} \text{ leaves } \boxed{}$$

Use the teddies to help you to find the answers.



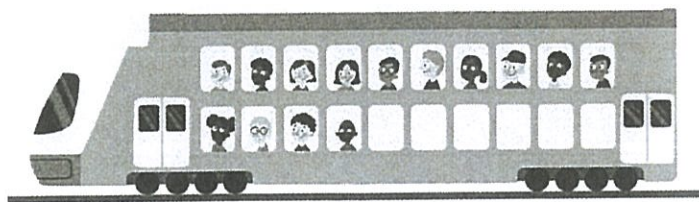
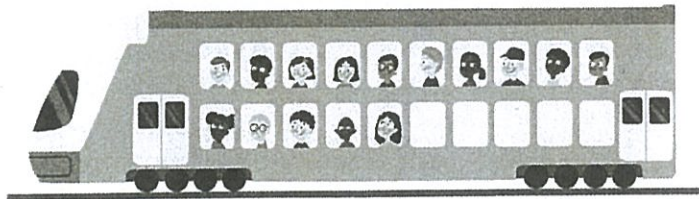
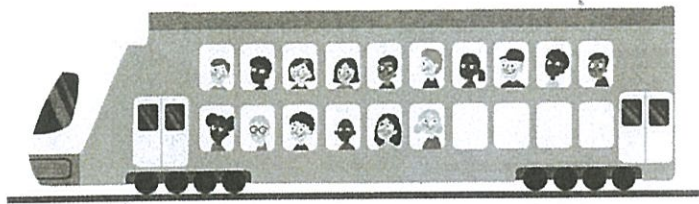
$$\boxed{8} \text{ take away } \boxed{3} \text{ leaves } \boxed{}$$

$$\boxed{8} \text{ take away } \boxed{5} \text{ leaves } \boxed{}$$

$$\boxed{10} \text{ take away } \boxed{4} \text{ leaves } \boxed{}$$

$$\boxed{9} \text{ take away } \boxed{5} \text{ leaves } \boxed{}$$

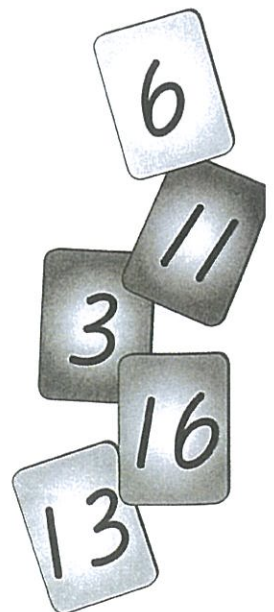
Colour the number card that shows the number of people on each train.



Help the police officer put the missing numbers in the right spot.

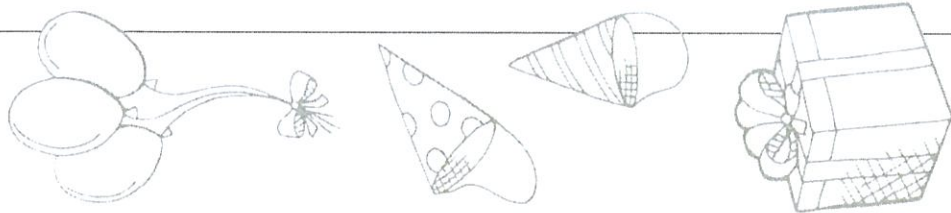


1	2		4
5		7	8
9	10		12
	14	15	





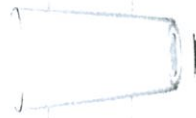
5 Write or draw some traditions that you have for your birthday.



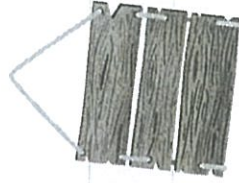
A large, empty rectangular box with a thin black border, intended for students to write or draw their birthday traditions.



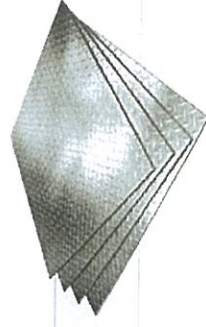
- 5** Go for a walk outside with your tools. Record what you see that is made from:



Glass



Wood



Metal

